



Year 7 Home-learning: Half Term 1

	Expressive Arts			Health and Wellbeing	Humanities			Science and Technology	
	Art	Drama	Music	Physical Education	Geography	History	Religious Education	Computing	Technology
1	<p>Watch this video</p> <p>Create an observational drawing of a shoe.</p>	<p>Read this article</p> <p>Design a costume for a pantomime hero, villain or dame. Include hair/wigs and makeup. Think about how you will use the garments and colours chosen to suggest the personality of the character.</p>	<p>Listen to the first two minutes of this piece of music.</p> <p>Write a paragraph describing how the musical elements are used and how they change during the performance.</p>	<p>Watch this video about circuit training.</p> <p>What are two benefits of Circuit Training given in the video?</p> <p>Create a full body circuit training session. Include timings of work and rest periods and how long the session will last.</p>	<p>Look at Tenby on Google Earth Tenby</p> <p>Identify 5 observations, 3 enquiry questions and 3 interpretations about this place.</p>	<p>Read this website page and watch the video.</p> <p>Write a paragraph about how the Romans changed Wales.</p>	<p>Watch a story from this playlist.</p> <p>Either: Write a summary of the plot for your chosen story Or: Create a storyboard/comic book strip on the story that you have chosen</p>	<p>Read through this website</p> <p>Create a spider diagram listing the potential health risks of using ICT. You use images or words.</p>	<p>Food diary. Record the number of portions of fruit and vegetables you eat in a week. Present the information as a pictogram.</p>
2	<p>Watch this video then.</p> <p>https://www.youtube.com/watch?v=aLzTykucdlk</p> <p>Create an observational drawing of either a piece of fruit or any other object in your kitchen.</p>	<p>Watch a scene from your favourite film or television programme. Focus on one actor and write a review of their performance. Describe how they used facial expressions, movement, pace, posture and gestures, as well as volume, tone and pitch. Then explain how this helped them to communicate feeling</p>	<p>Watch this video</p> <p>Write down the order that the sections of the orchestra enter the music, and name 2 instruments from each section.</p>	<p>Choose on the following:</p> <p>Football Rugby Netball</p> <p>Imagine you are explaining the sport to somebody who has never heard of it before. Explain three rules. Include name of the rule, impact on players and penalty for breaking the rule.</p>	<p>Read this information about map skills.</p> <p>Complete the online test and write the answers in your home-learning book.</p>	<p>Click here and choose a Welsh Prince.</p> <p>Write a profile about them.</p>	<p>Watch this video.</p> <p>Create a fact file about Temples.</p>	<p>Watch this Scratch tutorial.</p> <p>Create your own house using Scratch.</p>	<p>Plan a healthy evening meal, using the Eatwell Plate as a guide. Draw a picture of the Eatwell Guide in your book, then write each item of the meal in the appropriate section.</p>
3	<p>Watch this video.</p> <p>Create a texture drawing of your hand. Include a variety of textures.</p>	<p>Choose a character from a play, book or film. Write one page of dialogue featuring this character in a new scenario (e.g. at a funfair, in an argument etc.) Alongside the dialogue, describe the characters physical movements and expressions in detail. Include changes in volume, pitch and tone in the stage directions.</p>	<p>Listen to this piece of music by the Welsh composer Joseph Parry.</p> <p>Describe how the composer captures the feeling of love in the music, referring to the musical elements.</p>	<p>Read this information and answer the questions regarding squat technique.</p>	<p>Watch this video about Abergavenny</p> <p>Create a poster or write a paragraph about why people choose to live in Abergavenny.</p>	<p>Choose one of these events from Welsh history to research</p> <p>Make a poster about the event.</p>	<p>Watch one of these videos.</p> <p>Write a diary entry about a day in their life.</p>	<p>Create a drawing of an e-safety logo or create one using a computer.</p>	<p>Food practical (only to be done if supervised by an adult). Use low cost ingredients to make a soup of your choice. You may use a recipe if wished. Glue a photo of the soup you have made in your book and write a simple evaluation (WWW and EBI).</p>