School Development Plan Priorities: 2026-2027

Mathematics - Progressive opportunities for pupils to develop knowledge and understanding of Maths concepts and skills, including algebra, geometry, measurement, statistics, and probability. - Active pupil involvement in learning – use of manipulatives, mathematical discussions with mathematical language. - Pupils solve real world engaging problems. - Pupils receive personalised feedback, are aware of their next steps, and apply feedback in future learning activity. - Progressive opportunities for pupils to apply their numeracy skills within authentic contexts.
Cymraeg - Progressive and challenging learning activities. - Active pupil involvement in Cymraeg lessons. - Purposeful opportunities for pupils to apply their Cymraeg oracy skills across the curriculum. - Opportunities for pupils to explore Cymraeg culture in depth across the curriculum.
Pedagogy in Years 4, 5, and 6 - Learning environment that successfully promotes pupil independence, enquiry, curiosity, and the enjoyment of acquiring knowledge. - Challenging and progressive provision-based learning where pupils apply skills purposefully and independently in authentic contexts. - Engaging outdoor learning environments that allow pupils to become independent, inquisitive, and creative thinkers. - Application of writing skills for authentic purposes.
Self-evaluation - Middle leaders evaluate all available evidence effectively to identify next steps for improvement. - Middle leaders create clear development plans which they monitor effectively. - Middle leaders deliver purposeful professional learning that achieves development plan priorities.
Sense of belonging - Staff collaboration across phases to design and amend all-age curriculum. - Pupils make valuable contribution to the house system and pupil leadership groups. - Full inclusion of Specialist Resource Base pupils in the life of the school.
Attendance - Primary attendance: 93%. - Primary FSM attendance: 89.5%. - Secondary attendance: 90.7%. - Secondary FSM attendance: 83%.