Governors' Annual Statutory Report to Parents and Carers – July 2026

Introduction from the Chair of Governors

I am delighted to share with you our Annual Report to Parents and Carers. It has been a very successful year at King Henry VIII 3-19 School. This was evidenced by the very positive Estyn report that the school received, which highlights the wonderful efforts of our pupils, staff, and families. We are all delighted that the school received two spotlights. Spotlights are Estyn highlights of interesting and innovative practice worthy of sharing more widely. These were for our culture of reading, and for the extra-curricular provision that supports wellbeing and a sense of belonging. It is wonderful to see our pupils embrace this extracurricular offer, and really enjoy this part of their life in school. Academic outcomes have continued to improve even further, and we fare favourably in comparison to national averages, and our family of similar schools. Congratulations all. There have been challenges along the way this year, and I am proud of how we have all come together to overcome these. We never want to stop improving, and we have identified key priorities to improve the school further next academic year. The purpose of this report is to provide you with a summary of life in our school, whilst also providing you with all the statutory information. It is designed to give parents and carers quick access to the key information, in an accessible way. Thank you all for your positivity and support.

Mr Andrew Cottom.
Chair of Governors

School details

King Henry VIII 3-19 School, Old Hereford Road, Abergavenny, NP7 6EP.
Telephone number: 01873 735373.
Headteacher: Jonathan Watson.
School classification: All-age school.

School prospectus

The latest school prospectus for the Primary Phase can be found here.
The latest school prospectus for the Secondary Phase can be found here.
The latest school prospectus for the Sixth Form can be found here.

Term dates

Click here for the school's term dates.

Timings of the school day

Click here for the timings of the school day.

Key dates

Click here for the key dates for the 2026-2027 academic year.

Extra-curricular activities

We run a wide range of extra-curricular activities, the details of which can be found here.

School events

A summary of all previous school events can be found in our newsletters, available by clicking here.

Senior Leadership team

The list of staff on the Senior Leadership team is available here.

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Policies

Click here for our school policies. This includes our Curriculum Policy, Additional Learning Needs Policy (which contains information about how we provided for pupils with Additional Learning Needs), Complaints Policy, and Charging for School Activities Policy (Charging and Remissions).

Targets for improvement

The school's targets for improvement can be accessed via this link.

School performance outcomes

Click here for the school's Year 11 and Year 13 results.

School attendance information

Click here for the school's attendance information. This includes the rates of pupils' authorised and unauthorised absences.

Statement on the use of Welsh Language

Welsh is taught as a second language to all pupils in all year groups across the all-age school, apart from those pupils who join in Years 10 and 11 from a school outside Wales, and have no prior learning of Welsh. This ensures the sequential and systematic development of Welsh skills from Reception to Year 11. The school also works with the Cluster to ensure continuity of learning in Welsh when transferring to our school from other primary schools.
The School development Plan includes strategies and actions to support the acquisition of Welsh across the school. The school does not have provision for pupils to receive their education solely through the medium of Welsh.

Religion, Values, and Ethics Education

Religion, Values and Ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all pupils from ages 3 to 16. Religious Education is available to all pupils in King Henry VIII 3-19 School. Parents and carers do not have the right to withdraw their children from this subject in Wales. RVE covers a broad study or both religious and non-religious philosophical convictions. In our school pupils learn about the traditions of main world religions, including Christianity, Islam, Hinduism, Sikhism, Buddhism, and Judaism, and the non-religious philosophical viewpoints, including humanism. There is a focus on ethical thinking, personal values, and social responsibility. The subject is taught with neutrality where an objective and pluralistic mindset is encouraged. This is in line with Curriculum for Wales and Monmouthshire guidelines. RVE skills taught are available here.

Collective Worship

The school has a programme of collective worship for all pupils. This takes place via Form Time activities, Phase assemblies, Year assemblies, and Form assemblies. Parents and Carers have the right to withdraw their child from acts of collective worship and do so by contacting the Headteacher, in these cases alternative provision is provided. In our school Collective Worship is a daily act intended to give pupils a space for spiritual reflection. It has a broadly Christian character, and allows pupils to reflect on moral qualities, shared values, and spiritual development.

Governing Body membership

Click here for details of the Governing Body membership. The Chair of Governors is Andrew Cottam and can be contacted via the school (kinghenryviii319@monmouthshireschools.wales). Please mark for his attention.

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Election of Parent Governors

There are currently no Parent Governor vacancies. Any vacancies are advertised to the whole school community for nominations and subsequent elections.

Financial statement

Our financial statement for 2023-24 can be found via this link.

Provision of toilet facilities

In the Primary Phase there are 32 toilet facilities for pupils and five additional accessible toilets. The toilets are assigned to different year groups and are available in their year group areas. In the Secondary Phase there are 68 toilet facilities for pupils and ten additional accessible toilets. These are located around the school. There is one welfare/medical room.

Cleaning arrangements

Our school maintains a daily cleaning provision ensuring that high touch surfaces and toilet areas are as hygienic as possible. The site is fully cleaned at the end of every day from 3pm. The school site is cleaned by ATLAS. Daily checking of cleanliness takes place every morning when the school is opened, and every evening when the school is locked. This is completed by the Site Team. Further cleaning checks are completed during the day by Senior Leadership Team (SLT) and the Site Team. If further cleaning is required, the Site Team will complete this emergency cleaning. The site has bespoke daily cleaning of high contact areas during the day to ensure the facilities are clean and appropriate for use. We promote good room ventilation to help move germs out.

Promotion of healthy eating and drinking

The school ensures that food served meets the Nutritional standards. This includes plenty of vegetables, plenty of unrefined starchy foods, some meat, fish, eggs, beans and other non-dairy sources of protein, some milk and dairy foods, and only a small amount of food and drink high in fat, sugar and salt. We are committed to ensuring that eating in school is a pleasurable experience, and that the food looks good and tastes good. School lunch is free of charge for Primary Phase pupils. Drinking water is available free of charge for all. All reasonable steps are taken to identify Secondary Phase pupils eligible for free school meals, and these families are encouraged to take these meals. Pupils are not allowed to bring unhealthy drinks into school, including sugary, caffeinated, and energy drinks. The school provides a comprehensive health and wellbeing curriculum to help pupils understand that a healthy balanced diet and physical activity will affect their physical health and wellbeing, and that this links to mental health and emotional wellbeing. This is taught through PSE, Science, Design Technology and PE. Pupils are taught to understand the relationship between food, physical activity and the short- and long-term health benefits. A healthy breakfast is available for all Primary Phase pupils before the start of the school day, this is free of charge.