

50 spellings you need to know by the end of year 7

homophones

they're
there
their
here
hear
which
witch
are
our
hour

roots

port:

portable
important
support
transport
report

scrib/scrip:

describe
inscription
scribble
script
manuscript

double letter words

beginning
necessary
aggressive
disappear
immediately
successful
different
disappoint
finally
tomorrow

irregular plural nouns

geese (*goose*)
mice (*mouse*)
teeth (*tooth*)
people
(*person*)
leaves (*leaf*)
women
(*woman*)
shelves (*shelf*)
stimuli
(*stimulus*)
children (*child*)
feet (*foot*)

commonly misspelt words

night
where
were
though
thought
something
laughed
suddenly
really
because

Root words, prefixes and suffixes

PREFIXES

im-
in/into/toward
sup/sub-
under/beneath/below
trans-
across
re-
again
de-
off/down/away
man-
hand

ROOT

port –
carry
scrip/scrib-
write

SUFFIXES

-able/-ible
able to
-ant
-tion
act/process/result
-ly
in the way of
-ful
full of

manuscript

hand

write

Something that is hand written

Strategies for remembering homophones

there/their/they're

there – preposition of place (think **here**, there every**where**). They all contain the word **here**.

their – possessive pronoun (think 'I possess') their contains the letter 'I'

they're – the contracted form of they **a**re. Try replacing 'they're' with 'they **a**re' in your sentence to check it makes sense.

Remember: the apostrophe replaces the missing letter (a**)**

Strategies for remembering homophones

here/hear

here: preposition of place (remember **here**, **there** everywhere)

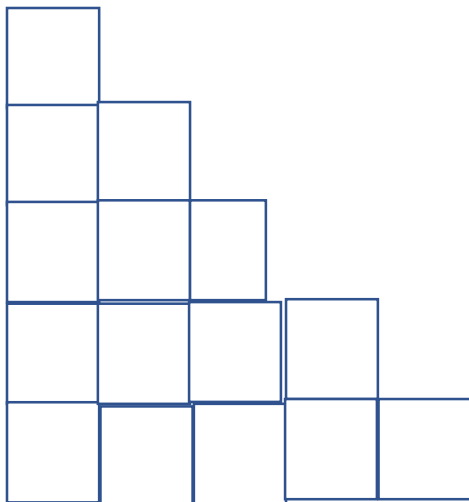
hear: to do with sound. You **hear** sound with your **ear**
(hear contains the word –ear)

which/witch

which: can be used as a question (or ‘wh’) word.
(Think **who**, **what**, **when**, **where**, **why**, **which**)

witch: think of the letter ‘t’ as a witch on her broomstick wearing her witch’s hat.

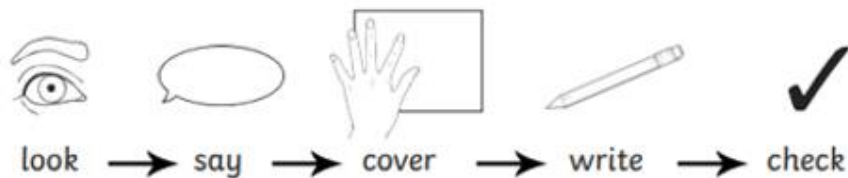
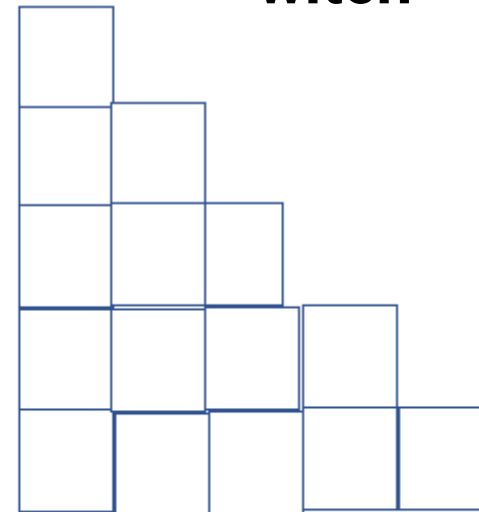
which



Which or Witch?

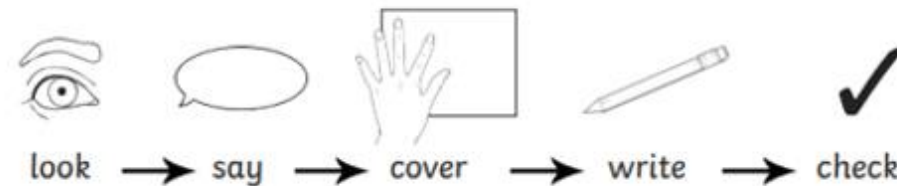


witch



word	1 st try	2 nd try	3 rd try

Use the word in a sentence:



word	1 st try	2 nd try	3 rd try

Use the word in a sentence:

Double letter words: learning strategies

1. Practise breaking the word into sound chunks (syllables). Where there are double letter separate the two.

eg. Beginning has three syllables

be/gin/ning

2. Use a mnemonic for tricky spellings: a word or phrase used to help remember tricky spellings

e.g; **big elephants can always understand small elephants**

3. Break the word down into its root/prefix/suffix to build the correct spelling.

e.g: disappear

prefix: dis (meaning not)

root: appear (meaning to come into sight)

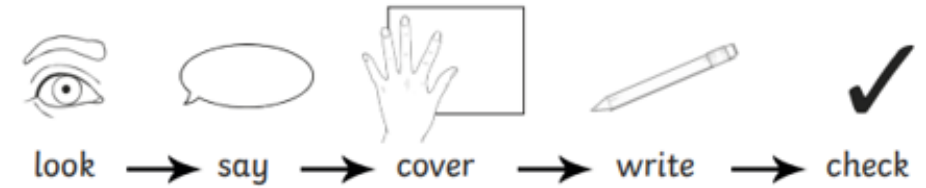
If you spell the parts of the word, you can spell the whole word.

Tricky words: learning strategies

1. Practise breaking the word into sound chunks (syllables). Where there are double letter separate the two.
eg. Beginning has three syllables
be/gin/ning

2. Use a mnemonic for tricky spellings: a word or phrase used to help remember tricky spellings
e.g; **big** **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants

3. Break the word down into its root/prefix/suffix to build the correct spelling.
e.g: disappear
prefix: dis (meaning not)
root: appear (meaning to come into sight)
If you spell the parts of the word, you can spell the whole word.



word	1 st try	2 nd try	3 rd try

Use the word in a sentence:

beginning - double the final -n when adding -ing.

necessary – **n**ever **e**at **c**ake **e**at **s**alad **s**andwiches **a**nd **r**aspberry **y**oghurt -

aggressive – ag/gres/sive

disappear - prefix: dis/root word: appear

immediately – prefix: im/root word: mediate/suffix: ly

successful- suc/cess/ful (the suffix -ful is always one 'l')

different – dif/fer/ent

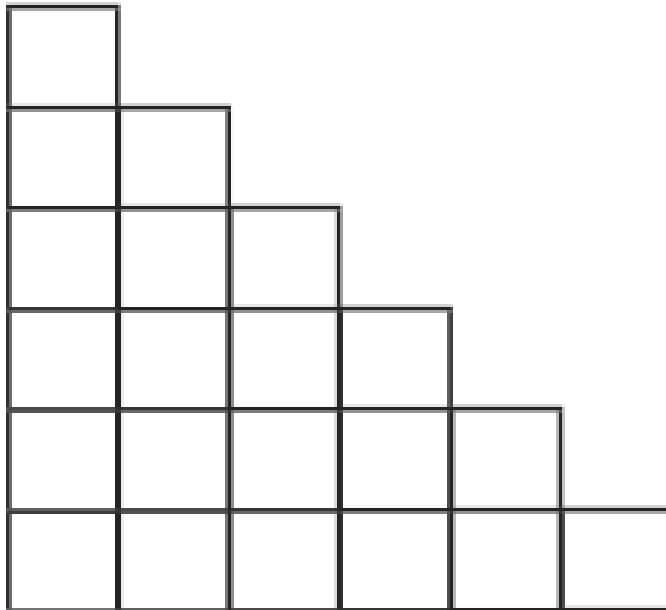
disappoint – prefix: dis/root: appoint (ap/point)

finally – adding -ly to make an adverb root: final/suffix: ly

tomorrow – tom/mor/row

Write the word in a spelling staircase:

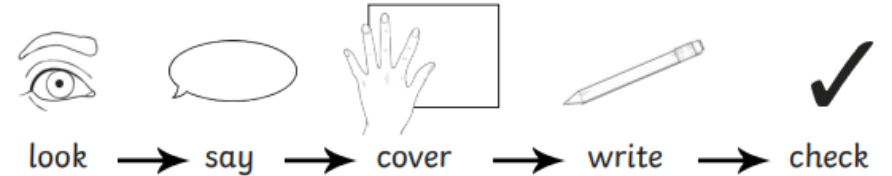
autumn



Unscramble the word:

n a m u t u

— — — — —



word	1 st try	2 nd try	3 rd try
autumn			

Use the word in a sentence:

Irregular plural nouns

Write the plural for each of the irregular nouns below.

goose

mouse

tooth

person

leaf

woman

shelf

stimulus

child

foot

Write down any other irregular nouns and their plurals.