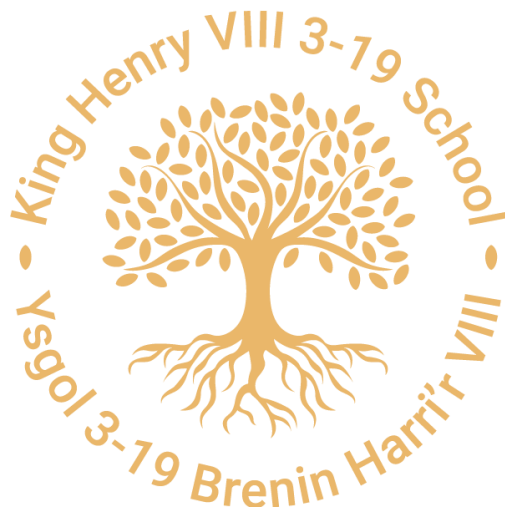


Years 10 and 11 - Supporting your Child

Blwyddyn 10 ag 11 - cefnogi eich plentyn



Information for Parents and Carers

Gwybodaeth i rieni a gofalwyr



We believe in the limitless capacity for everyone to achieve great things



Even when it is difficult.
Especially when it is difficult.

100% all the time



Make the most of now

We believe in the limitless capacity for everyone to achieve great things

GCSE outcomes and standards have continued to rise even further at King Henry VIII 3-19 School. Our pupils reflect the ethos of the school, demonstrating high levels of engagement and motivation in their learning. The school continues to develop a positive learning culture -with consistently high quality teaching and learning, enabling pupils to make excellent progress.

During Years 10 and 11, parents and carers will be kept up to date with their child's progress through interim reports, full reports and parents' evenings. Pupils will have many different assessments throughout this stage in their learning, including internal and external examinations, and controlled assessment tasks. The school will keep parents and carers, and pupils updated of any unforeseen alterations to the assessment process throughout the year.

This booklet aims to...

- Explain key dates and provide advice for parents and carers.
- Outline sources of further support and information.



What we do to support revision in school

- Pupils will be provided with advice regarding revision techniques by their subject teachers. They will also be provided with revision materials and directed to helpful resources.
- Subjects will provide additional revision sessions which pupils are encouraged to attend. These can take place at lunchtime, after school or even during the holidays. Subject teachers will make pupils aware when they are taking place.
- We provide additional revision support to certain pupils at risk of under achievement when necessary. This takes a variety of forms. Some pupils and classes may receive support during their lessons via an additional adult who may be a teacher or teaching assistant. Another form of support is when pupils are withdrawn from lessons to be taught by a teacher or a specialist teaching assistant in small groups.
- Prior to examinations the school will be planning to run Walking Talking Mocks (WTM). These will take place during the school day for some subjects prior to exams.
- In addition to this, the Sixth Form Resource Area is available from Monday to Thursday for an hour after school to support pupils' independent learning.

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
<u>Year 10</u> GCSE Literature and Language (Single and Double Award)	Unit 2: NEA Prose Text Theme of Belonging 'A Christmas Carol' (DOUBLE AWARD) 10% 'A Christmas Carol' Or 'Orangeboy' (SINGLE AWARD) 20%		Unit 1: Exam Poetry Anthology (DOUBLE 15% AND SINGLE AWARD 30%) Wednesday 12th May 2027 1.5 hours Unit 5: NEA Individual Research Presentation (DOUBLE AWARD 10%) NEA in Oracy Rooms W/C Monday 28th June 2027 4-6 minutes	Unit 3: NEA Non-fiction Speech writing (DOUBLE 5% /SINGLE 10%) NEA in class Tues 22nd / Wed 23rd September 2026 1 hour 45 minutes Unit 3: NEA Group Oracy Discussion Non-Fiction Anthology (SINGLE AWARD) 10% NEA in Oracy Rooms Mon 19th / Tues 20th October 2026 6-10 minutes Unit 5: NEA Paired Discussion (DOUBLE AWARD) 10% NEA in Oracy Rooms W/C Monday 9th November 2026 5 - 8 minutes	Unit 5: NEA Extended Response to Shakespeare play (DOUBLE AWARD) 10% NEA in class W/C Monday 11th January 2027 3 hours	Unit 4: Exam Drama Text: 'An Inspector Calls' (DOUBLE 20% AND SINGLE AWARD 30%) Exam in hall Wednesday 19th May 2027 1 hour 30 minutes Unit 6: Exam Non-fiction Anthology (DOUBLE AWARD 25%) Exam in hall Tuesday 8th June 2027 1 hour 30 minutes
<u>Year 11</u> GCSE Literature and Language (Single and Double Award)	NEA in class W/C Monday 30th November 2026 2 hours					

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Maths		Internal Mock exam, Unit 2 of the new Double award GCSE. This is a non-calculator exam. Date TBD	<u>All pupils</u> Unit 2 of the New Double Award GCSE (worth 30% of the overall GCSE) on Thursday 27th May. This is a non-calculator exam <u>Accelerated Group only</u> In addition, Unit 1 of the New Double Award GCSE (worth 30% of the overall GCSE) on Friday 14th May. Calculator allowed	Internal Mock exam, Unit 1 or 3 of the new Double award GCSE, last week of September <u>Accelerated Group only</u> Unit 3 of the New Double Award GCSE (worth 40% of the overall GCSE) on Wednesday 11th November. Calculator allowed <u>All other pupils</u> Unit 1 of the New Double Award GCSE (worth 30% of the overall GCSE) on Tuesday 3rd November. Calculator allowed	<u>Accelerated Group only</u> New Additional Maths Unit 1 (worth 33% of the overall qualification) Friday 8th January. Non calculator <u>All other pupils</u> Internal Mock exam, Unit 3 of the new Double award GCSE, date TBD	<u>Accelerated Group only</u> New Additional Maths Unit 2 (worth 33% of the overall qualification) Wednesday 16th June New Additional Maths Unit 3 (worth 33% of the overall qualification) Thursday 17th June <u>All other pupils</u> Unit 3 of the New Double Award GCSE (worth 40% of the overall GCSE) on Monday 14th June. Calculator allowed

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Science			Unit 1 Biology Unit 2 Chemistry Unit 3 Physics Unit 1 integrated science		Practical examinations	Unit 4 Biology Unit 5 Chemistry Unit 6 Physics Unit 2 integrated science
Skills Challenge Certificate (WBQ)	Global Citizenship Challenge (15%)	Individual Project (50%)		Enterprise and Employability Challenge (25%) Completion of all coursework		

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Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Art	Coursework Deadline Unit 1 Researching and Planning, Design and making	Coursework Deadline Unit 1 Researching and Planning, Design and making	Coursework Deadline Unit 1 Researching and Planning, Design and making	Coursework Deadline Unit 1 Researching and Planning, Design and making	Unit 2 Researching and Planning, Design and making in prep for 10 hour exam April 2027	
ASDAN Personal and Social Development Level 1/2	Completion of Coursework towards Units in Healthy Eating	Completion of coursework towards units in Managing Money	Completion of coursework towards units in Social Relations.	Completion of coursework towards unit in Healthy Living	Completion of coursework towards units in Preparation for Work	Completion of coursework towards units in Identity and Cultural diversity
BTEC Business	Introduction to Business Assignment 1A - What makes a business successful?	Assignment 1B – Market Research Assignment 1C - The Marketing Mix	Assignment 4A - Promoting a Brand	Assignment 4B – Creating a Brand Unit 2 Business Finance Section A – Costs, revenue and profit Section B - Cashflow & Budgeting,	Unit 2 Business Finance Section C - Profit & Loss Section D - Balance Sheet Unit 2 Finance on-screen exam – February Assignment 3A - External Factors and Trends	Assignment 3B and 3C – Planning a Business Idea

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
D&T WJEC Engineering Level 1/2	Unit 1: Producing Engineered Products Internal Practical Assessment 48 Guided Learning Hours (40%) Completed by March 2027			Unit 2: Designing Engineered Products Internal Practical Assessment 24 Guided Learning Hours (20%) Completed by January 2027	Unit 3: Solving Engineered Problems External Examination (40%) Exam: June 2027	
Food & Nutrition			Unit 3 – Food and Nutrition in Action (40%) Non Exam Assessment Task 12 hours	Unit 3 – Food and Nutrition in Action (40%) - Non Exam Assessment Task 12 hours Completed by December 2026 Unit 2 Food Investigation (20%) Non Exam Assessment Task 8 hours Completed by February 2027		Unit 1 Digital Exam 1 Hour 30 Minutes (40%) Principles of Food & Nutrition
D&T GCSE Product Design				Unit 2 Non Exam Assessment Task 35 Hours (50%) (100 Marks) Design and Make Task Deadline: 9 April 2027		Unit 1 Written Exam 2 Hours (50%) (100 Marks) To be sat May 2027

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
GCSE Digital Technology (WJEC)	Unit 1: The Online World online exam is assessed through an on screen external examination (40%)		Unit 2: Digital Practices Non Exam Assessment (NEA) (40%)	Unit 3 Communicating in the digital world Non-examined Assessment (NEA) 20%		Unit 1 The online World Digital examination 1Hour 30 mins June 2027
Drama			Formal Preparations for Unit 1: Devising Theatre Practical non-examination assessment 40% of qualification	Performance of Unit 1: Devising Theatre Practical non-examination assessment 40% of qualification	Unit 2: Performance from a Text Practical non-examination assessment 30% of qualification (Externally assessor)	Unit 3: Interpreting Theatre On-screen examination: 2 hours 30% of qualification

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Equality and Diversity (NCFE)			Coursework deadline 2-3 units Units tbc		All coursework to completed by Easter holidays (3 units)	
Geography		Unit 2: Fieldwork Enquiry (NEA completed in class).		Unit 4 Sustainable Solutions (NEA completed in class).		Unit 1 examination Unit 3 examination
GCSE Health & Social Care and Childcare (HSCCC)			Unit 1 – Health and social care, and childcare in Wales in the 21st Century Written examination 1 hour 30 minutes 40% of qualification May 2027	Unit 2 -Promoting and maintaining health and wellbeing Coursework 1	Unit 2 -Promoting and maintaining health and wellbeing Coursework 2	Possible resit unit 1 exam

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
History		Unit 2– The Black Death: 20% of qualification Online Non-examination assessment set by WJEC (completed in exam conditions, marked by WJEC)	Unit 4 – The USA: 30% of qualification 1 hour teacher led walking talking mock (completed in class)	Unit 1 – Depression war and recovery: 25% of qualification – 1 hour teacher led walking talking mock (completed in class)	Unit 4 – Controlled assessment: 20% of qualification – marked internally Two assignments set by the WJEC completed in class	Unit 2 - The USA: A Nation of Contrasts 1910-1929 : 25% of qualification – 1 hour walking talking mock (completed in class) Formal external exams for Unit 1, 2 and 3
MFL French			French GCSE Practise Unit 2 Reading and Writing exam		French Unit 1 Oral NEA Exact Date TBC (Between April 1st and May 14th) Unit 2 Reading and Writing NEA Exact Date TBC (Between March 1st and April 23rd)	French Unit 3 Listening Paper Unit 4 Reading and Writing paper

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Music	Performance assessment internal exam between October half term and Christmas Composition 1 (for submission at the end of year 10) begins in November Mock examination at Christmas on areas of study completed so far	Performance assessment internal exam between March and May Completed first draft composition 1 Mock examination at Easter on areas of study completed so far	Performance assessment in June internal exam Deadline for Composition 1 - End of June 2027 Mock examination	Performance assessment internal exam in October Composition 2 briefs released and student choice made in September	Final performance recordings between March and May Compositions 1 and 2 submitted to Examination Board before Easter. Mock examination	Final examination (appraising)

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
GCSE Physical Education	Rugby/Netball How sport and physical activity impact health and wellbeing Socio-cultural factors that influence participation and performance	Football/Hockey Diet and nutrition for health, wellbeing and sporting performance Short and long-term effects of exercise	Sports Coaching Movement in physical activity and sport Energy systems and training zones	Unit 3 – Movement analysis Team Games Collection of off-site activity marks and video evidence	Unit 4 – Psychology of sport and physical activity Unit 5 – Socio-cultural issues in sport and physical activity Preparation for Practical Moderation	Examination Preparation
Public Services BTEC Level 1/2	Assignment 5A The Effect of Nutrition and Lifestyle Factors on Health & Fitness Unit 1 Section A Exploring the Public Services and their Work	Assignment 5B Exploring the Health & Fitness Requirements of Different Public Services Unit 1 Section B Understand How Public Services are Delivered	Assignment 5C Taking Part in Public Services Fitness Tests Unit 1 Revision and Exam Preparation Unit 1 Exam May 2027	Assignment 2A Explore Working Skills in the Public Service Sector Assignment 3A Understand Employment Roles and Conditions of Service in the Public Services	Unit 1 Exam Resit Jan 2026 Assignment 2B Demonstrate Working Skills in the Public Service Sector Assignment 3B Explore Employment in the Public Sector	All Coursework to be completed Unit 1 Exam Resit May 2027

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
GCSE Religious Studies Full Course	Unit 1: Religious and non-religious beliefs, teachings and practices – a study of Hinduism and Christianity Examination assessment	Unit 2: Religion and Relationships Non-examination assessment 20% of qualification Completed by the end of March 2027	Exam Unit 1: Religious and non-religious beliefs, teachings and practices May 2027 1 hour 15 minutes 30% of qualification	Unit 3: Roles, rights and responsibilities Philosophical and ethical study of Hindu, Christian and non-religious perspectives Examination assessment	Unit 4: Religion and human rights Non-examination assessment 20% of qualification Completed by the end of March 2027	Exam Unit 4: Roles, rights and responsibilities May 2027 1 hour 15 minutes 30% of qualification
Sociology				Unit 2 – mock examination of selected questions	3 timed writing assessments	Unit 1 examination Unit 2 examination
Social Studies	unit 1 and 2 exam style questions Practice NEA – unit 2 social action	NEA (pre- half term) online assessment Mock examination unit 1	unit 1 examination paper 1 (written) society and social issues			

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Sport BTEC Level 1/2	Unit 1 – Fitness for sports and exercise Online Exam	Unit 5 – The Sports Performer in action Coursework Assignment	Unit 5 – The Sports Performer in action Coursework Assignment	Unit 3 – Applying the Principles of Personal Training Coursework Assignment	Unit 2 – Practical Performance in Sport Coursework Assignment	Unit 1 -Resit opportunity Unit 2 and 3 improvement
Welsh Second Language	Internal assessment tasks to be set when required	Internal assessment tasks to be set when required	Internal assessment tasks to be set when required	UNIT 1 SPEAKING AND LISTENING EXAMINATION 30TH NOV-4TH DEC Group response to visual stimulus. Speaking 15% Listening 10% (25%)	UNIT 2 SPEAKING AND LISTENING EXAMINATION FEB 22–25TH Group response to visual stimulus. Speaking 20% Listening 5 % (25%)	Unit 3 Reading and Writing Examination Reading 15% Writing 10% (25%) Unit 4 Reading and Writing examination Reading 10% Writing 15% (25%) <i>DATES TBC</i>

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
GCSE Physical Education	Rugby/Netball How sport and physical activity impact health and wellbeing. Socio-cultural factors that influence participation and performance.	Football/Hockey Diet and nutrition for health, wellbeing and sporting performance. Short and long-term effects of exercise.	Sports Coaching Movement in physical activity and sport. Energy systems and training zones.	Unit 3 – Movement analysis Team Games Collection of off-site activity marks and video evidence	Unit 4 – Psychology of sport and physical activity Unit 5 – Socio-cultural issues in sport and physical activity Preparation for Practical Moderation	Examination Preparation
Public Services BTEC Level 1/2	Assignment 5A The Effect of Nutrition and Lifestyle Factors on Health & Fitness Unit 1 Section A Exploring the Public Services and their Work	Assignment 5B Exploring the Health & Fitness Requirements of Different Public Services Unit 1 Section B Understand How Public Services are Delivered	Assignment 5C Taking Part in Public Services Fitness Tests Unit 1 Revision and Exam Preparation Unit 1 Exam May 2027	Assignment 2A Explore Working Skills in the Public Service Sector Assignment 3A Understand Employment Roles and Conditions of Service in the Public Services	Unit 1 Exam Resit Jan 2026 Assignment 2B Demonstrate Working Skills in the Public Service Sector Assignment 3B Explore Employment in the Public Sector	All Coursework to be completed Unit 1 Exam Resit May 2027

Publications and Websites to support learning outside the classroom

Subject	Publication / Website
English	• WJEC Website GCSE English Language and Literature WJEC resources • Blended Learning – interactive revision resources of key reading and writing exam paper skills GCSE English Language and Literature Blended Learning • BBC Bitesize GCSE English Language Bitesize • Google Scholar and Google Books englishplus.com - site on English grammar; try the grammar slammer to help pupils gain full marks on the spelling/punctuation and sentence structure marking criteria.
Maths	• Corbettmaths - https://corbettmaths.com • Mathswatch - this is to be started in September up to date link will be sent out. • BBC Bitesize - http://www.bbc.co.uk/education/subjects/z6pfb9q • Mr Barton maths - http://www.mrbartonmaths.com/ • PiXL MathsApp

Subject	Publication / Website
Science	• KHS science revision website - www.tinyurl.com/sciencepassgcse • Bangor University GCSE revision guides - https://www.bangor.ac.uk/ccm/gcserevision.php.en • GCSE Bitesize - http://www.bbc.co.uk/education/subjects/zrkw2hv • Educake and Google classroom • WJEC past papers and mark schemes: https://www.wjec.co.uk/qualifications/science-double-gcse-award/#tab_keydocuments https://www.wjec.co.uk/qualifications/science-double-gcse-award/#tab_pastpapers • WJEC KS4 Science resources - http://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subid=27&lvlid=2
Art	• http://sarahgraham.info/ • https://www.paul-cezanne.org/ • http://lichtensteinfoundation.org/ • http://www.theartstory.org/artist-warhol-andy.htm • http://joelpenkman.com/ • http://www.hollylevell.com/ • https://www.pinterest.co.uk/pin/138626494756767129/?lp=true
Business	• BBC Bitesize https://www.bbc.com/bitesize/subjects/zpsvr82 • Tutor2u https://www.tutor2u.net/business/topics • BusinessEd https://www.businessed.co.uk/index.php/home/theory/gcse/edexcel-gcsetheory • BeeBusinessBee - You Tube - BTEC First Award in Business Playlist https://www.youtube.com/user/beebusinessbee/playlists
Drama	• http://www.bbc.co.uk/education/subjects/zbckjxs • Book: ISBN 9781908682888 'WJEC/Eduqas GCSE DRAMA - Garry Nicholas
D&T Product Design	• http://www.wjec.co.uk/qualifications/design-and-technology/ There are links to recommended websites and publications identified on these pages.

Subject	Publication / Website
D&T Food & Nutrition	• http://www.wjec.co.uk/qualifications/food-and-nutrition/ There are links to recommended websites and publications identified on these pages.
D&T BTEC Engineering	• http://qualifications.pearson.com/en/qualifications/btec-firsts/engineering-2012-nqf.html There are links to recommended websites and publications identified on these pages.
Digital Technology (GCSE)	• https://www.wjec.co.uk/ • Unit 1: The Online World - https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rlid=5041 • Unit 2: Digital Practices and Unit 3: Communicating in the digital world. Video resources for GCSE Digital Technology. These are intended to show the basic skills required for completing the NEA (Non-Examined Assessment) units for the GCSE Digital Technology qualification. They are intended for use by teachers but may be useful for candidates too. https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rlid=4876
Drama	• http://www.bbc.co.uk/education/subjects/zbckjxs • Book: ISBN 9781908682888 'WJEC/Eduqas GCSE DRAMA - Garry Nicholas
Geography	• http://www.bbc.co.uk/schools/gcsebitesize/geography/www.edmodo.com • Revision Guide - My Revision Notes: WJEC GCSE Geography. ISBN 9781471887406

Subject	Publication / Website
MFL	Exam boards • https://www.wjec.co.uk/home/past-papers - 2012-2014 French/German/Spanish Listening and Reading papers but no audio. • https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources - AQA GCSE French/German/Spanish Past Papers with the audio (the topics are very similar to WJEC) 01- Listening 02 – Reading. • https://resources.wjec.co.uk - Educational resources including a summary of each GCSE subtheme in French/ German/ Spanish. Other websites • http://www.bbc.co.uk/schools/gcsebitesize - French/German/Spanish Excellent website provided by the BBC, organized by skill (e.g. Reading or Listening) and then by topic. • https://www.senecalearning.com/ - Vocabulary and grammar tasks on all of the GCSE themes. Ask your languages teacher which course to sign up to. • http://zut.languageskills.co.uk/intermediate/year10.html - French/German/Spanish GCSE revision practice available after 4pm for free. • http://www.languagesonline.org.uk/ - French/German/Spanish : grammar, topics and vocabulary practice. • https://quizlet.com/en-gb/content/gcse French/German/Spanish vocabulary revision - just type in the topic you need to revise for a variety of games. • Don't forget to speak to your class teacher to make sure you have your own login details for https://uk.language-gym.com/ and https://www.sentencebuilders.com/
Physical Education	• WJEC Website http://www.wjec.co.uk/qualifications/physical-education/r-gcse-physical-education-from-2016/wjec-gcse-physical-education-spec-from-2016-e.pdf?language_id=1

Subject	Publication / Website
Religious Studies	• Blended Learning resources from WJEC - Religious Studies - Educational Resources - WJEC – use the links for Christianity (not-Catholic Christianity), Hinduism and non-religious viewpoints • WJEC Christianity Knowledge Organisers - Religious Studies - Educational Resources - WJEC • BBC Bitesize - GCSE Religious Studies - WJEC - BBC Bitesize – Scroll down for Christianity (not Catholic Christianity) and Hinduism
Skills Challenge Certificate (WBQ)	• WBQ bitesize - http://www.bbc.co.uk/education/levels/z9wtgdm • Pupil Handbook – WJEC website - https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=26003
Welsh	• WJEC Website - http://resources.wjec.co.uk (Select Welsh Second Language: KS4) • Revision book: available to purchase from the welsh department • Apps: Duolingo, Saysomething in Welsh, HWB, Apgeiriaduron (dictionary), www.clwb.org • BBC bitesize: Welsh Second language GCSE



Pupil Progress and Reporting

Year 10		
Autumn Term	Spring Term	Summer Term
Thursday 7 th October Personal Development Session 1 October - interim report issued	Thursday 4 th February Personal Development Session 2 March full school report issued	Thursday 18 th March Parents' Evening External National GCSE examinations commence Thursday 1 July Personal Development Session 3

Year 11		
Autumn Term	Spring Term	Summer Term
Thursday 7 th October Personal development session 1 October - interim report issued Thursday 5 th November – Post 16 Transition Event Thursday 5 th November – 6 th Form Open Evening 1800-2000 Thursday 14 January – 6 th Form Taster Evening December full school report issued	Thursday 14 January Parents' Evening Thursday 4 February Personal Development Session 2 April -interim report issued	External National GCSE examinations commence

Year 10 and 11 – New GCSE English Language and Literature (Single and Double Award)

Course Outline

The **new** GCSE English Language and Literature qualifications have ***been integrated into a single, cohesive programme***, promoting a holistic approach to both subjects. The ***majority of pupils will follow the Double Award programme of study***. Learners will analyse literature using both linguistic and literary approaches, focusing on how various techniques create meaning. They will explore vocabulary, grammar, and syntax in their own writing and in the studied texts. Knowledge of the English language will be assessed through exams, while skill application will be evaluated across all units.

The structure of the course, designed as a 'spiral', builds on prior learning and reinforces transferable skills across units. Throughout the course, students will develop their reading, writing, and oracy skills, which will be strengthened, applied, and assessed in various contexts over two years.

What will I study?

GCSE English Language and Literature is a unitised, un-tiered qualification.

There are 2 forms of entry, Single Award (students receive a single GCSE) and Double Award (students receive 2 GCSEs)

To achieve the **Single Award Learners** will **study units 1 to 4** centred on key concepts.

To achieve the **Double Award Learners** will **study all six units** centred on key concepts.

1. **Context and Meaning**
2. **Belonging**
3. **Influence and Power**
4. **Motivations**
5. **Continuity and Change**
6. **Connections**

Learners will:

- Explore and respond to both local and broader Welsh contexts.
- Study texts that ignite imagination and creativity.
- Engage with content that reflects societal diversity.
- Listen to and analyse variations in language, including register, accents, and dialects.
- Use their understanding of the writer's craft and genre conventions to create their own texts.
- Develop creative responses in various written and spoken formats.
- Incorporate digital technology into their work.
- (For Double Award learners) Appreciate the evolution of the English language and literature over time

How will I be assessed?

- **Unit 1: Context and Meaning**

Written Examination: Duration 1 hour 30 minutes

30% of the Single Award, 15% of the Double Award

- Section A – Short and extended responses to studied Anthology poems, plus a comparative essay on one Anthology poem and one unseen poem.
- Section B – Extended response (one from a choice of two) creative literary or non-fiction writing.

- **Unit 2: Belonging**

Non-examination Assessment:

20% of the Single Award, 10% of the Double Award

- Written essay based on a study of a selected prose text
Either: *A Christmas Carol* by Charles Dickens
Orangeboy by Patrice Lawrence

- **Unit 3: Influence and Power**

Non-examination Assessment:

20% of the Single Award, 10% of the Double Award

- Group discussion based on how Influence and Power is presented in at least two linked texts, one from the Non-Fiction Anthology and one which will be prescribed by the WJEC

- **Unit 4: Motivations**

Written Examination: Duration 1 hour 30 minutes

30% of the Single Award, 20% of the Double Award

- Section A – Short and restrictive responses and one analytical essay based on the drama text studied: *An Inspector Calls* by J.B. Priestley
Or Prose text (Double award): *Animal Farm* by George Orwell **TBC**
- Section B – Written creative literary extended response (one from a choice of two)

- **Unit 5: Continuity and Change**

Non-examination Assessment:

20% of the Double Award

- Task A – Written extended response based on the study of a play by Shakespeare.
- Task B – Year 10 Individual research presentation based on a theme of the learner's choice.
Year 11 Paired oracy discussion focused on the continuity and change in how themes, perspectives, events or experiences are presented in poetry from different time periods (including a poem from the anthology covering the period 1600-1900)

- **Unit 6: Connections**

Written Examination: Duration 1 hour 30 minutes

25% of the Double Award

- Section A – Short and restrictive responses and longer analytical, comparative and evaluative responses exploring connections between the Non-Fiction Anthology text (s) and one unseen text.
- Section B – Written extended non-fiction response (one from a choice of two)

Support we offer

As a department we are keen to provide as much support as we can to pupils. Staff provide revision sessions at lunchtime and after school closer to exam periods. These will be updated regularly and posted on the English office door and near form rooms. We also record revision sessions on key exam skills, which can be accessed by pupils at any time on Google classroom. We use the school's In Touch system to regularly send out information to parents. Please ensure that the school has a current valid email address so that we can contact you in this way.

Pupils say they can't revise for English ... they can!

Encourage your child to read. This does not have to be novels but could be articles about things in which they are interested:

- Newspapers;
- On-line/Articles.
-

How you can help your child with oracy

- Make sure you know the dates for the Oracy tasks.
- Help them to research and find additional resources on the set themes / topics.
- Listen to your son / daughter as they rehearse their presentation.
- Go through the suggested questions to help your son / daughter develop ideas on the themes.
- Make sure that they can back up their opinions with a wide range of evidence

How can you help with revision?

Ask questions about their reading of newspaper and magazine articles:

- What does [this word] mean?
- What is the article about?
- Who is the audience and how do you know?
- What is the attitude of the writer to the topic and how do you know?
- Does the article show bias? How?
- What is the purpose of the article?

What does revision look like?

- Pupils might make revision 'how to videos' on specific question types (Explain Everything, Snitch);
- Record success criteria / writing layout on a mobile phone / tablet and play back when doing something else;
- Peer tutoring work with a partner and teach them the success criteria for different question types;
- Complete practice papers / questions - electronic and paper form
- BBC Bitesize;
- Examine modelled answers for D/C and A/A* grades;

- Summarise success criteria for various reading questions;
- Summarise formats for different types of writing;
- Highlight key facts from articles;
- Learn key words or phrases for responses.
- Use spider diagrams, mind maps or make revision cards;
- Use mnemonics to remember information.

Mathematics

Qualification information

Your child will take two mathematics qualifications. These are GCSE Mathematics and GCSE Mathematics-Numeracy.



The examination board is WJEC.

Each qualification has two examinations, one is taken without a calculator and a calculator is allowed for the other. For the two qualifications, pupils will take four examinations in total.

There is no coursework and no controlled assessment.

There are three tiers of entry. These grades available for each tier are shown below.

Higher	A*	A	B	C				
Intermediate			B	C	D	E		
Foundation					D	E	F	G

We may enter different qualifications at different tiers e.g. higher for mathematics, intermediate for mathematics-numeracy. Your child will know their tier of entry.

Support we offer

As a department we are keen to provide as much support as we can to pupils. Staff provide after school revision sessions and a timetable detailing when these are available is earlier in this document.

Some of the maths department have twitter accounts, which can be followed at @KHSMrsCMaths @KHSMrsCTMaths, @KHSMrsT, which tweet general revision tips and occasional questions. In addition, we use the school's In Touch system to regularly send out information to parents. Please ensure that the school has a current valid email address so that we contact you in this way.

What you can do to help your child?

Helping your child take a positive approach to mathematics will be beneficial. In the UK many people lack confidence in this key subject but being negative and making statements such as "I don't like maths" or "I was never any good at maths" makes it difficult for children to understand why they need to learn the subject.

In addition to the general revision advice provided you can also encourage your child to:

- Spend time on their mathematics homework ensuring they complete and understand the tasks set;

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- Seek support when necessary. If they are struggling in class or with homework they should ask their maths teacher for help. If homework is proving challenging they should see their teacher before it is due to be handed in, if possible;
- Come well equipped to their mathematics lessons and tests. They will need a pen, pencil, ruler, a pair of compasses, an angle measurer or protractor and a scientific calculator. We recommend the Casio Scientific calculators that are available to buy in school or most supermarkets as the screen allows the user to see the entire calculation entry, thus reducing the chance of errors;
- Pay attention to and act on the advice of their teacher's feedback. Feedback may be verbal or written. If they have missed work or not completed tasks this will be identified in their exercise books and should be completed as soon as possible. They should always try to correct any incorrect work and ensure they understand where they have gone wrong.

Sources of further support

Revision Guides

It is not essential to buy a revision guide but some pupils find them helpful. Hodder Education produce the only revision guide associated with the WJEC qualifications your child is sitting and these are available in shops or online. If you have mathematics revision guides already that you have purchased for older children these will still be useful but be wary that there are now different tiers and additional content on the GCSE so these should be used in conjunction with the revision list for the correct tier.



Science GCSE

Qualification information

There are three main pathways that pupil can follow in studying GCSE Science.



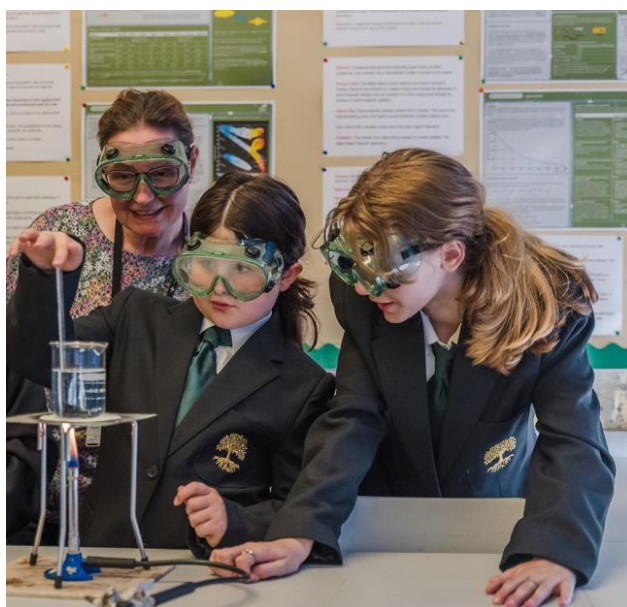
Triple Science

If your child is sitting triple science, they will sit three examination courses in Biology, Chemistry and Physics. Each course has three elements of assessment.

Assessment	% of overall examination	Year in which assessment takes place
Unit 1 Exam	45%	Year 10 (June)
Unit 2 Exam	45%	Year 11 (June)
Unit 3 (Practical exam)	10%	Year 11 (Jan-Feb)

- The examination board is WJEC;
- Calculators are allowed in all examinations;
- For each series:
 - weighting for the assessment of practical skills will be a minimum of 15%.
 - Weighting for the assessment of mathematical skills will be a minimum of 20%
- There are two tiers of entry. These grades available for each tier are shown below;

Higher	A*	A	B	C				
Foundation				C	D	E	F	G



Double science (New)

If your child is sitting Double Award Science they will attain two GCSEs at the end of Year 11 through a mixture of Chemistry, Biology and Physics assessment.

Assessment	% of overall examination	Year in which assessment takes place
Unit 1 Biology	14.3%	Year 10 (June)
Unit 2 Chemistry	14.3%	Year 10 (June)
Unit 3 Physics	14.3%	Year 10 (June)
Unit 4 Biology	15.7%	Year 11 (June)
Unit 5 Chemistry	15.7%	Year 11 (June)
Unit 6 Physics	15.7%	Year 11 (June)
Unit 7 Practical exam	10%	Year 11 (January)

- The examination board is WJEC;
- Calculators are allowed in all examinations;

Higher	A*	A	B	C	D			
Foundation				C	D	E	F	G

Integrated science (New)

If your child is sitting integrated science, they will attain one GCSE at the end of yr 11 through a mixture of scientific foci that includes aspects of Biology, Chemistry and Physics.

Assessment	% of overall examination	Year in which assessment takes place
Unit 1 Living on earth	45%	Year 10 (June)
Unit 2 Science in a changing world	45%	Year 10 (June)
Unit 3 Practical exam	10%	Year 11 (January)

- The examination board is WJEC;
- Calculators are allowed in all examinations;

Foundation				C	D	E	F	G
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Support we offer

As a science faculty we offer a range of lunchtime and after school sessions which help pupils improve their knowledge, understanding and exam technique. We provide digital materials for home learning which include revision material, past paper questions and model answers. These are given in bite size chunks to pupils prior to internal tests so that pupils can prepare thoroughly for internal tests. Mr Herbert-Jones runs extra tutorial sessions for pupils identified in needing further help and support during registration. Resources for independent learning and revision can be found on Google classroom and Educake platforms. If pupils are absent then work can be accessed through these sites.

What you can do to help your child?

- Provide a structure and routine for your child to enable their independent learning. Pupils must produce revision notes throughout the year, which should be short summaries of key words and key concepts. These could be done weekly at a regular time;
- Science homework are usually past paper questions requiring concise responses. Often pupils need help in summarising their answers and including all key words;
- Provide written feedback in your child's books of concerns regarding their learning and understanding;
- Ensure that your child is well equipped for the lesson. Most science lessons require access to a calculator, 30cm ruler, pen, pencil and glue;
- Read the feedback provided by the classroom teacher. This will provide information for targeted support;
- Check that your child has copied up any missing work as a result of absences;
- Practice past paper questions. These are available on the WJEC website as are the answers. Those pupils who regularly do this soon realise they are only a finite number of questions that can be asked and this produces confidence and improvements in exam technique;
- Mathematics and interpretations of patterns in graphs form a large proportion of the marks available in the exams. Focused practice and support here could gain valuable marks.

Key Contacts

It is extremely important to us that we work in close partnership with our families. We understand that excellent communication between home and school is key to success. It underpins positive wellbeing for all. We strive to make contacting the school as easy as possible. Please email us with any questions, this is the most efficient way of contacting us.

We will respond to you within two working days.

I have a general enquiry	Email: kinghenryviii319@monmouthshireschools.wales Or: Click 'Ask a Question' on the top right of the website home page
I have a question about wellbeing	Email: Kinghenryviii319wellbeing@monmouthshireschools.wales
I have a question about teaching, the curriculum, or progress in a certain subject	Email: Kinghenryviii319curriculum@monmouthshireschools.wales

Headteacher	Mr J Watson	FAO The Headteacher kinghenryviii319@monmouthshireschools.wales
Head of Year 11	Mr A Smith	FAO Head of Year 11 kinghenryviii319@monmouthshireschools.wales
Head of Year 10	Mrs K Bourne	FAO Head of Year 10 Kinghenryviii319wellbeing@monmouthshireschools.wales
Wellbeing and Learning Support Officer Years 10 and 11	Mr J Singh	FAO The WBLSO Years 10 and 11 Kinghenryviii319wellbeing@monmouthshireschools.wales
Curriculum Leader Mathematics	Mrs C Taylor	FAO The CL - Maths Kinghenryviii319curriculum@monmouthshireschools.wales
Deputy Curriculum Leader English	Mrs L Flynn	FAO The DCL- English Kinghenryviii319curriculum@monmouthshireschools.wales
Curriculum Leader Science	Mr M Herbert-Jones	FAO The CL - Science Kinghenryviii319curriculum@monmouthshireschools.wales
Leader of Lifeskills	Miss L Trew	FAO The Leader of Lifeskills Kinghenryviii319curriculum@monmouthshireschools.wales

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