



School Development Plan Priorities: 2026-2027

Mathematics

- Progressive opportunities for pupils to develop knowledge and understanding of algebra, geometry, measurement, statistics, and probability.
- Active pupil involvement in learning – use of manipulatives, mathematical discussions with mathematical language.
- Pupils solve real world engaging problems.
- Progressive opportunities for pupils to apply their numeracy skills within authentic contexts.

Cymraeg

- Engaging, progressive, and challenging learning activities.
- Active pupil involvement in Cymraeg lessons.
- Purposeful opportunities for pupils to apply their Cymraeg oracy skills across the curriculum.
- Opportunities for pupils to explore Cymraeg culture in depth across the curriculum.

Pedagogy in Years 4, 5, and 6

- Learning environment that successfully promotes pupil independence, enquiry, curiosity, and the enjoyment of acquiring knowledge.
- Challenging and progressive provision-based learning where pupils apply skills purposefully and independently in authentic contexts.
- Engaging outdoor learning environments that allow pupils to become independent, inquisitive, and creative thinkers.
- Application of writing skills for authentic purposes.

Self-evaluation

- Middle leaders evaluate all available evidence effectively to identify next steps for improvement.
- Middle leaders create clear development plans which they monitor effectively.
- Middle leaders deliver purposeful professional learning that achieves development plan priorities.

Sense of belonging

- Staff collaboration across phases to design and amend all-age curriculum.
- Pupils make valuable contribution to the house system and pupil leadership groups.
- Full inclusion of Specialist Resource Base pupils in the life of the school.

Attendance

- Primary attendance: 93%.
- Primary FSM attendance: 89.5%.
- Secondary attendance: 90.7%.
- Secondary FSM attendance: 83%.

We believe in the limitless capacity for everyone to achieve great things