



School Development Plan Priorities

Primary Phase	Secondary Phase
Writing <ul style="list-style-type: none"> - Challenge - Guided groups - Range of genres - Relative to precise next steps - Pupil application of new writing skills 	Literacy skills <ul style="list-style-type: none"> - Reading strategies - Oracy strategies - Writing strategies - Cymraeg phrases
Maths <ul style="list-style-type: none"> - Guided groups - Relative to precise next steps - Purposeful opportunities to apply new skills independently 	Active pupil involvement in lessons <ul style="list-style-type: none"> - Use of school pedagogies to ensure pupils are actively involved
Pupil awareness of next steps and how to achieve them <ul style="list-style-type: none"> - Provision which addresses class, group, individual misconceptions - Pupil correction of misconceptions, and application of feedback - GCSE pupils know RADY uplift next steps and how to achieve them 	
Belonging and behaviour <ul style="list-style-type: none"> - Merits, postcards, rewards, special mentions - Behaviour systems for lessons, corridors, Dining Room - Bespoke publicity of events for RADY pupils, with tracking and intervention to ensure attendance 	
Attendance <ul style="list-style-type: none"> - Increase Primary Phase attendance to 93.5% - Increase Secondary Phase attendance to 90.5% 	

We believe in the limitless capacity for everyone to achieve great things