

# Years 10 and 11 - Supporting your Child

*Blwyddyn 10 ag 11 - cefnogi eich plentyn*



## Information for Parents and Carers

*Gwybodaeth i rieni a gofalwyr*



We believe in the limitless capacity for everyone to achieve great things



Even when it is difficult.  
Especially when it is difficult.

100% all the time



Make the most of now

We believe in the limitless capacity for everyone to achieve great things

GCSE outcomes and standards have continued to rise even further at King Henry VIII 3-19 School. Our pupils reflect the ethos of the school, demonstrating high levels of engagement and motivation in their learning. The school continues to develop a positive learning culture -with consistently high quality teaching and learning, enabling pupils to make excellent progress.

During Years 10 and 11, parents and carers will be kept up to date with their child's progress through interim reports, full reports and parents' evenings. Pupils will have many different assessments throughout this stage in their learning, including internal and external examinations, and controlled assessment tasks. The school will keep parents and carers, and pupils updated of any unforeseen alterations to the assessment process throughout the year.

#### This booklet aims to...

- Explain key dates and provide advice for parents and carers.
- Outline sources of further support and information.



#### What we do to support revision in school

- Pupils will be provided with advice regarding revision techniques by their subject teachers. They will also be provided with revision materials and directed to helpful resources.
- Subjects will provide additional revision sessions which pupils are encouraged to attend. These can take place at lunchtime, after school or even during the holidays. Subject teachers will make pupils aware when they are taking place.
- We provide additional revision support to certain pupils at risk of under achievement when necessary. This takes a variety of forms. Some pupils and classes may receive support during their lessons via an additional adult who may be a teacher or teaching assistant. Another form of support is when pupils are withdrawn from lessons to be taught by a teacher or a specialist teaching assistant in small groups.
- Prior to examinations the school will be planning to run Walking Talking Mocks (WTM). These will take place during the school day for all core subjects prior to exams.
- In addition to this, the Post 16 Resource Area is available from Monday to Thursday for an hour after school to support pupils' independent learning.



## Assessment tasks, controlled assessments and examinations 2024-25

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
<p><u>Year 10</u></p> <p><b>New GCSE Literature and Language</b></p> <p>(Single and Double Award)</p>	<p>Unit 2 NEA Task A Prose Text Belonging</p> <p>'A Christmas Carol' (DOUBLE AWARD)</p> <p>'Orangeboy' (SINGLE AWARD)</p> <p><i>Tuesday 9<sup>th</sup> December 2025 2 hours</i></p>	<p>Unit 2 NEA Task B Prose Text Belonging</p> <p>Individual Oracy Presentation</p> <p><i>W/C 24<sup>th</sup> February 2026</i></p>	<p>Unit 1 Exam Poetry Anthology</p> <p><i>Friday May 15<sup>th</sup> 2026 1.5 hours</i></p> <p>Unit 1 NEA Task A Group Oracy Discussion</p> <p><i>W/C 1<sup>st</sup> July 2026</i></p>	<p>English Language Unit 1 Group Discussion – Speaking and Listening Assessment (10%)</p> <p><i>W/C 17<sup>th</sup> November 2025</i></p> <p>English Literature Unit 1 internal mock exam 'Of Mice and Men' &amp; Unseen Poetry (35%) (not all pupils)</p> <p><i>December 2025</i></p>	<p>English Literature Unit 1 Exam 'Of Mice and Men' &amp; Unseen Poetry (35%) (not all pupils)</p> <p><i>Wednesday 7<sup>th</sup> January 2026</i></p> <p>English Language Unit 2 internal mock exam (40%)</p> <p><i>April 2026</i></p>	<p>English Language WTM units 2 and 3</p> <p><i>May 2026</i></p> <p>English Language Unit 2 Exam (40%)</p> <p><i>Thursday 21<sup>st</sup> May 2026</i></p> <p>English Language Unit 3 Exam (40%)</p> <p><i>Friday 5<sup>th</sup> June 2026</i></p>
<p><u>Year 11</u></p> <p><b>GCSE English Literature and English Language</b></p>						

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Maths		Spring term, Internal Mock exam, Unit 2 of the new Double award GCSE. This is a non-calculator exam.	Summer Term, Unit 2 of the New Double Award GCSE (worth 30% of the overall GCSE) on June 4 <sup>th</sup> . This is a non-calculator exam.	<b>Mathematics and Numeracy November series of public examinations</b>  All Pupils will sit their numeracy examination <i>Tuesday 4 November 2025</i> Unit 1 <i>Thursday 6 November 2025</i> Unit 2 <u>Accelerated Group only</u> <i>Monday 10 November 2025</i> Unit 1(Calculator) <i>Wednesday 12 November 2025</i> Unit 2		<b>Mathematics Summer series</b>  <i>Thursday 14 November</i> Unit 1  <i>Wednesday 3 June</i> Unit 2  For identified pupils will sit the Level 2 Additional Maths paper
Science			Unit 1 Biology Unit 2 Chemistry Unit 3 Physics	Applied science task based exam	Practical examinations	Unit 4 Biology Unit 5 Chemistry Unit 6 Physics
Skills Challenge Certificate (WBQ)	Global Citizenship Challenge (15%)	Individual Project (50%)		Enterprise and Employability Challenge (25%) Completion of all coursework		

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Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Art	Coursework Deadline Unit 1 Researching and Planning, Design and making	Coursework Deadline Unit 1 Researching and Planning, Design and making	Coursework Deadline Unit 1 Researching and Planning, Design and making	Coursework Deadline Unit 1 Researching and Planning, Design and making	Unit 2 Researching and Planning, Design and making in prep for 10 hour exam <i>April 2026</i>	
ASDAN Personal and Social Effectiveness Level 1/2	Completion of Coursework Developing Performance	Completion of coursework Problem Solving	Completion of coursework Working with others	Completion of coursework Individual Research Project		
BTEC Business	Introduction to Business assignment 1A - What makes a business successful? Assignment 1B – Market Research	Assignment 1C - The Marketing Mix Assignment 4A - Promoting a Brand	Assignment 4B – Creating a Brand	Unit 2 Business Finance Section B - Cashflow & Budgeting, Section C - Profit & Loss, Section D - Balance Sheet Unit 2 Finance on-screen exam – December Assignment 4A – Exploring Brand Marketing	Assignment 3A - External Factors and Trends	Assignment 3B and 3C – Planning a Business Idea

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	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
D&T WJEC Engineering Level 1/2	Unit 1: Producing Engineered Products Internal Practical Assessment 48 Guided Learning Hours (40%) <i>Completed by March 2026</i>			Unit 2: Designing Engineered Products Internal Practical Assessment 24 Guided Learning Hours (20%) <i>Completed by January 2026</i>	Unit 3: Solving Engineered Problems External Examination (40%) <i>Exam: June 2026</i>	
Food & Nutrition			Unit 3 – Food and Nutrition in Action (40%) Non Exam Assessment Task 12 hours	Unit 3 – Food and Nutrition in Action (40%) - Non Exam Assessment Task 12 hours <i>Completed by December 2025</i>  Unit 2 Food Investigation (20%) Non Exam Assessment Task 8 hours <i>Completed by February 2026</i>	Unit 1 Digital Exam 1 Hour 30 Minutes (40%) Principles of Food & Nutrition	
D&T Product Design				Unit 2 Non Exam Assessment Task 35 Hours (50%) (100 Marks) Design and Make Task <i>Deadline: 17 April 2026</i>	Unit 1 Written Exam 2 Hours (50%) (100 Marks) <i>To be sat May 2026</i>	
GCSE Fashion & Textiles				Unit 2 Non Exam Assessment Task 35 Hours (50%) (100 Marks) Design and Make Task <i>Deadline: 17<sup>th</sup> April 2026</i>	Unit 1 Written Exam 2 Hours (50%) (100 Marks) <i>To be sat May 2026</i>	

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	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
GCSE Digital Technology (WJEC)	Unit 1: The Online World online exam is assessed through an on screen external examination (40%)	Unit 2: Digital Practices Non Exam Assessment (NEA) (40%)		Unit 3 Communicating in the digital world Non-examined Assessment (NEA) 20%		Unit 1 The online World Digital examination 1Hour 30 mins June 2026
Drama			Begin work on Unit 1: Devising Theatre (40%) Performance	Unit 1: Devising Theatre (40%) Performance Controlled Assessment (Evaluation)	Unit 2: Performing Theatre (20% practical)	Unit 3: Interpreting Theatre (40% exam)

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	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term

Equality and Diversity (NCFE)			Coursework deadline 2-3 units Units tbc		All coursework to completed by Easter holidays (3 units)	
Geography			Unit 2: Fieldwork NEA (completed in class)	Unit 3 (Fieldwork Exam)		Unit 1 examination Unit 2 examination
GCSE Health & Social Care and Childcare (HSCCC)			Unit 1 -Human Growth and development and wellbeing  Exam  <i>May 2026</i>	Unit 2 -Promoting and maintaining health and wellbeing  Coursework 1	Unit 2 -Promoting and maintaining health and wellbeing  Coursework 2	Possible resit unit 1 exam

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	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
History	Unit 3 – Changes in Crime & Punishment c1500 to present day: 30% of qualification - 1 hour 15-minute walking talking mock (completed in class)		Unit 1 – Depression war and recovery: 25% of qualification – 1 hour walking talking mock (completed in class)	Unit 4 – Controlled assessment Two assignments set by the WJEC completed in class 20% of qualification – marked internally		Unit 2 - The USA: A Nation of Contrasts 1910-1929 : 25% of qualification – 1 hour walking talking mock (completed in class)  Formal external exams for Unit 1, 2 and 3
MFL French and German			French GCSE NEW SPEC Practise Unit 2 Reading and Writing exam		French and German GCSE Unit 1 Oral Examination Exact Date TBC (Between April and May 15 <sup>th</sup> )	French and German Unit 2 Listening Paper Unit 3 Reading and Unit 4 Writing paper

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	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
<b>Music</b>	<p>Performance assessment internal exam between October half term and Christmas</p> <p>Composition 1 (for submission at the end of year 10) begins in November</p> <p>Mock examination at Christmas on areas of study completed so far</p>	<p>Performance assessment internal exam between March and May</p> <p>Completed first draft composition 1</p> <p>Mock examination at Easter on areas of study completed so far</p>	<p>Performance assessment in June internal exam and first draft of programme note completed.</p> <p>Deadline for Composition 1 - <b><i>End of June 2026</i></b></p> <p>Mock examination</p>	<p>Performance assessment internal exam in October. 2<sup>nd</sup> draft of programme notes to be completed</p> <p>Composition 2 briefs released and student choice made in September</p>	<p>Final performance recordings between <b>March and May</b>. Programme notes (final) to be submitted</p> <p>Compositions 1 and 2 submitted to Examination Board before Easter.</p> <p>Mock examination</p>	<p>Final examination (appraising)</p>

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GCSE Physical Education	Unit 1 – Health, training and exercise  Personal Survival  Swimming	Personal Fitness Programme  Badminton	Unit 2 – Exercise physiology  Rounders	Unit 3 – Movement analysis  Team Games  Collection of off-site activity marks and video evidence	Unit 4 – Psychology of sport and physical activity  Unit 5 – Socio-cultural issues in sport and physical activity  Preparation for Practical Moderation	Examination Preparation
Public Services BTEC Level 1/2	Assignment 5A The Effect of Nutrition and Lifestyle Factors on Health & Fitness  Unit 1 Section A Exploring the Public Services and their Work	Assignment 5B Exploring the Health & Fitness Requirements of Different Public Services  Unit 1 Section B Understand How Public Services are Delivered	Assignment 5C Taking Part in Public Services Fitness Tests  Unit 1 Revision and Exam Preparation  <i>Unit 1 Exam May 2026</i>	Assignment 3A Understand Employment Roles and Conditions of Service in the Public Services  Assignment 3B Explore Employment in the Public Sector	<i>Unit 1 Exam Resit Jan 2026</i>  Assignment 2B Demonstrate Working Skills in the Public Service Sector  Assignment 2A Explore Working Skills in the Public Service Sector	All Coursework to be completed  <i>Unit 1 Exam Resit May 2026</i>

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
GCSE Religious Studies Full Course	Unit 1: Religious and non-religious beliefs, teachings and practices – a study of Hinduism and Christianity  Examination assessment	Unit 2: Religion and Relationships  Non-examination assessment  20% of qualification	Exam Unit 1: Religious and non-religious beliefs, teachings and practices  May 2026  1 hour 15 minutes  30% of qualification	Unit 3: Roles, rights and responsibilities  Philosophical and ethical study of Hindu, Christian and non-religious perspectives  Examination assessment	Unit 4: Religion and human rights  Non-examination assessment  20% of qualification	Exam Unit 4: Roles, rights and responsibilities  May 2026  1 hour 15 minutes  30% of qualification 1
Sociology	End of term assessment – internal exam	Internal assessment	Unit 1 mock examination	Unit 2 – mock examination of selected questions	3 timed writing assessments	Unit 1 examination Unit 2 examination

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	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
<b>Sport BTEC Level 1/2</b>	Unit 1 – Fitness for sports and exercise  Online Exam	Unit 5 – The Sports Performer in action  Coursework Assignment	Unit 5 – The Sports Performer in action  Coursework Assignment	Unit 3 – Applying the Principles of Personal Training  Coursework Assignment	Unit 2 – Practical Performance in Sport  Coursework Assignment	Unit 1 -Resit opportunity  Unit 2 and 3 improvement
<b>Welsh Second Language</b>	Internal assessment tasks to be set when required	Internal assessment tasks to be set when required	Internal assessment tasks to be set when required	Mock examination unit 3 and 4 December 2025	Unit 2 Oral <b>17/ 18 / 19 March 2026</b> Group response to visual stimulus. Speaking 15% Listening 10% (25%)	Unit 3 Reading and Writing Examination Reading 15% Writing 10% (25%) <b>Wednesday 13 May 2026</b>  Unit 4 Reading and Writing examination Reading 10% Writing 15% (25%) <b>Tuesday 2 June 2026</b>

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Welsh second language A2				Mock language exam Mock oral exam	Unit 4 oral exam Pupils work in groups to discuss the play Crash which is studied in class (During period 16 <sup>th</sup> March – 8 <sup>th</sup> May)	Unit 5 translinguaging and Welsh in society <b>Monday 2 June 2026</b>  Unit 6 language and short stories exam <b>Thursday 11<sup>th</sup> June 2026</b>

## Publications and Websites

Subject	Publication / Website
English	<ul style="list-style-type: none"> <li>• WJEC Website <a href="#">GCSE English Language WJEC resources</a></li> <li>• Blended Learning – interactive revision resources of key reading and writing exam paper skills <a href="#">GCSE English Language Blended learning</a></li> <li>• WJEC GCSE Past papers <a href="#">GCSE English Language past papers</a></li> <li>• BBC Bitesize <a href="#">GCSE English Language Bitesize</a></li> <li>• University of Bristol - <a href="http://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/index.htm">http://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/index.htm</a></li> <li>• Google Scholar and Google Books</li> <li>• <a href="http://www.revisioncentre.co.uk/gcse/english/">http://www.revisioncentre.co.uk/gcse/english/</a></li> <li>• <a href="http://www.englishbiz.co.uk/">http://www.englishbiz.co.uk/</a> - great for revising the writing part of the Unit 02 exam. Look at the grammar, spelling, punctuation and writing articles areas of the website.</li> <li>• <a href="http://www.s-cool.co.uk/gcse/english.html">http://www.s-cool.co.uk/gcse/english.html</a> - has good sections on writing to describe and writing to persuade, argue and advise. Don't worry about the other sections.</li> <li>• <a href="http://englishplus.com">englishplus.com</a> - site on English grammar; try the grammar slammer to help pupils gain full marks on the spelling/punctuation and sentence structure marking criteria.</li> <li>• WJEC Website GCSE English Literature resources - <a href="#">ko-wjec-of-mice-and-men.pdf</a> , <a href="#">ko-wjec-unseen-poetry.pdf</a></li> <li>• <a href="#">Resource WJEC Educational Resources Website</a></li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Corbettmaths - <a href="https://corbettmaths.com">https://corbettmaths.com</a></li> <li>• Mathswatch - this is to be started in September up to date link will be sent out.</li> <li>• BBC Bitesize - <a href="http://www.bbc.co.uk/education/subjects/z6pfb9q">http://www.bbc.co.uk/education/subjects/z6pfb9q</a></li> <li>• Mr Barton maths - <a href="http://www.mrbartonmaths.com/">http://www.mrbartonmaths.com/</a></li> <li>• PiXL MathsApp</li> </ul>

Subject	Publication / Website
Science	<ul style="list-style-type: none"> <li>• KHS science revision website - <a href="http://www.tinyurl.com/sciencepassgcse">www.tinyurl.com/sciencepassgcse</a></li> <li>• Bangor University GCSE revision guides - <a href="https://www.bangor.ac.uk/ccm/gcserevision.php.en">https://www.bangor.ac.uk/ccm/gcserevision.php.en</a></li> <li>• GCSE Bitesize - <a href="http://www.bbc.co.uk/education/subjects/zrkw2hv">http://www.bbc.co.uk/education/subjects/zrkw2hv</a></li> <li>• Educake and Google classroom</li> <li>• WJEC past papers and mark schemes:   <a href="https://www.wjec.co.uk/qualifications/science-double-gcse-award/#tab_keydocuments">https://www.wjec.co.uk/qualifications/science-double-gcse-award/#tab_keydocuments</a>   <a href="https://www.wjec.co.uk/qualifications/science-double-gcse-award/#tab_pastpapers">https://www.wjec.co.uk/qualifications/science-double-gcse-award/#tab_pastpapers</a></li> <li>• WJEC KS4 Science resources - <a href="http://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subid=27&amp;lvlid=2">http://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subid=27&amp;lvlid=2</a></li> </ul>
Art	<ul style="list-style-type: none"> <li>• <a href="http://sarahgraham.info/">http://sarahgraham.info/</a></li> <li>• <a href="https://www.paul-cezanne.org/">https://www.paul-cezanne.org/</a></li> <li>• <a href="http://lichtensteinfoundation.org/">http://lichtensteinfoundation.org/</a></li> <li>• <a href="http://www.theartstory.org/artist-warhol-andy.htm">http://www.theartstory.org/artist-warhol-andy.htm</a></li> <li>• <a href="http://joelpenkman.com/">http://joelpenkman.com/</a></li> <li>• <a href="http://www.hollylevell.com/">http://www.hollylevell.com/</a></li> <li>• <a href="https://www.pinterest.co.uk/pin/138626494756767129/?lp=true">https://www.pinterest.co.uk/pin/138626494756767129/?lp=true</a></li> </ul>
Business	<ul style="list-style-type: none"> <li>• BBC Bitesize <a href="https://www.bbc.com/bitesize/subjects/zpsvr82">https://www.bbc.com/bitesize/subjects/zpsvr82</a></li> <li>• Tutor2u <a href="https://www.tutor2u.net/business/topics">https://www.tutor2u.net/business/topics</a></li> <li>• BusinessEd <a href="https://www.businessed.co.uk/index.php/home/theory/gcse/edexcel-gcsetheory">https://www.businessed.co.uk/index.php/home/theory/gcse/edexcel-gcsetheory</a></li> <li>• BeeBusinessBee - You Tube - BTEC First Award in Business Playlist <a href="https://www.youtube.com/user/beebusinessbee/playlists">https://www.youtube.com/user/beebusinessbee/playlists</a></li> </ul>
Drama	<ul style="list-style-type: none"> <li>• <a href="http://www.bbc.co.uk/education/subjects/zbckjxs">http://www.bbc.co.uk/education/subjects/zbckjxs</a></li> <li>• Book: ISBN 9781908682888 'WJEC/Eduqas GCSE DRAMA - Garry Nicholas</li> </ul>
D&T Product Design	<ul style="list-style-type: none"> <li>• <a href="http://www.wjec.co.uk/qualifications/design-and-technology/">http://www.wjec.co.uk/qualifications/design-and-technology/</a> There are links to recommended websites and publications identified on these pages.</li> </ul>
D&T Food & Nutrition	<ul style="list-style-type: none"> <li>• <a href="http://www.wjec.co.uk/qualifications/food-and-nutrition/">http://www.wjec.co.uk/qualifications/food-and-nutrition/</a> There are links to recommended websites and publications identified on these pages.</li> </ul>

Subject	Publication / Website
D&T BTEC Engineering	<ul style="list-style-type: none"> <li>• <a href="http://qualifications.pearson.com/en/qualifications/btec-firsts/engineering-2012-nqf.html">http://qualifications.pearson.com/en/qualifications/btec-firsts/engineering-2012-nqf.html</a> There are links to recommended websites and publications identified on these pages.</li> </ul>
Digital Technology (GCSE)	<ul style="list-style-type: none"> <li>• <a href="https://www.wjec.co.uk/">https://www.wjec.co.uk/</a></li> <li>• Unit 1: The Online World - <a href="https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=5041">https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=5041</a></li> <li>• Unit 2: Digital Practices and Unit 3: Communicating in the digital world. Video resources for GCSE Digital Technology. These are intended to show the basic skills required for completing the NEA (Non-Examined Assessment) units for the GCSE Digital Technology qualification. They are intended for use by teachers but may be useful for candidates too. <a href="https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4876">https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4876</a></li> </ul>
Drama	<ul style="list-style-type: none"> <li>• <a href="http://www.bbc.co.uk/education/subjects/zbckjxs">http://www.bbc.co.uk/education/subjects/zbckjxs</a></li> <li>• Book: ISBN 9781908682888 'WJEC/Eduqas GCSE DRAMA - Garry Nicholas</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• <a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/www.edmodo.com">http://www.bbc.co.uk/schools/gcsebitesize/geography/www.edmodo.com</a></li> <li>• Revision Guide - My Revision Notes: WJEC GCSE Geography. ISBN 9781471887406</li> </ul>

Subject	Publication / Website
MFL	<p>Exam boards</p> <ul style="list-style-type: none"> <li>• <a href="https://www.wjec.co.uk/home/past-papers">https://www.wjec.co.uk/home/past-papers</a> - 2012-2014 French/German/Spanish Listening and Reading papers but no audio.</li> <li>• <a href="https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources">https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources</a> - AQA GCSE French/German/Spanish Past Papers with the audio (the topics are very similar to WJEC) 01- Listening 02 – Reading.</li> <li>• <a href="https://resources.wjec.co.uk">https://resources.wjec.co.uk</a> - Educational resources including a summary of each GCSE subtheme in French/ German/ Spanish.</li> </ul> <p>Other websites</p> <ul style="list-style-type: none"> <li>• <a href="http://www.bbc.co.uk/schools/gcsebitesize">http://www.bbc.co.uk/schools/gcsebitesize</a> - French/German/Spanish Excellent website provided by the BBC, organized by skill (e.g. Reading or Listening) and then by topic.</li> <li>• <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a> - Vocabulary and grammar tasks on all of the GCSE themes. Ask your languages teacher which course to sign up to.</li> <li>• <a href="http://zut.languageskills.co.uk/intermediate/year10.html">http://zut.languageskills.co.uk/intermediate/year10.html</a> - French/German/Spanish GCSE revision practice available after 4pm for free.</li> <li>• <a href="http://www.languagesonline.org.uk/">http://www.languagesonline.org.uk/</a> - French/German/Spanish : grammar, topics and vocabulary practice.</li> <li>• <a href="https://quizlet.com/en-gb/content/gcse">https://quizlet.com/en-gb/content/gcse</a> French/German/Spanish vocabulary revision - just type in the topic you need to revise for a variety of games.</li> <li>• Don't forget to speak to your class teacher to make sure you have your own login details for <a href="https://uk.language-gym.com/">https://uk.language-gym.com/</a> and <a href="https://www.sentencebuilders.com/">https://www.sentencebuilders.com/</a></li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• WJEC Website <a href="http://www.wjec.co.uk/qualifications/physical-education/r-gcse-physical-education-from-2016/wjec-gcse-physical-education-spec-from-2016-e.pdf?language_id=1">http://www.wjec.co.uk/qualifications/physical-education/r-gcse-physical-education-from-2016/wjec-gcse-physical-education-spec-from-2016-e.pdf?language_id=1</a></li> </ul>

Subject	Publication / Website
Religious Studies	<ul style="list-style-type: none"> <li>• Blended Learning resources from WJEC - <a href="#">Religious Studies - Educational Resources - WJEC</a> – use the links for Christianity (not-Catholic Christianity), Hinduism and non-religious viewpoints</li> <li>• WJEC Christianity Knowledge Organisers - <a href="#">Religious Studies - Educational Resources - WJEC</a></li> <li>• BBC Bitesize - <a href="#">GCSE Religious Studies - WJEC - BBC Bitesize</a> – Scroll down for Christianity (not Catholic Christianity) and Hinduism</li> </ul>
Skills Challenge Certificate (WBQ)	<ul style="list-style-type: none"> <li>• WBQ bitesize - <a href="http://www.bbc.co.uk/education/levels/z9wtgdm">http://www.bbc.co.uk/education/levels/z9wtgdm</a></li> <li>• Pupil Handbook – WJEC website - <a href="https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=26003">https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=26003</a></li> </ul>
Welsh	<ul style="list-style-type: none"> <li>• WJEC Website - <a href="http://resources.wjec.co.uk">http://resources.wjec.co.uk</a> (Select Welsh Second Language: KS4)</li> <li>• Revision book: available to purchase from the welsh department</li> <li>• Apps: Duolingo, Saysomething in Welsh, HWB, Apgeiriaduron (dictionary), <a href="http://www.clwb.org">www.clwb.org</a></li> <li>• BBC bitesize: Welsh Second language GCSE</li> </ul>

## Pupil Progress and Reporting

Year 10		
Autumn Term	Spring Term	Summer Term
<p>Thursday 8<sup>th</sup> October Personal Development Session 1.</p> <p>Friday 5 December interim report issued.</p>	<p>Thursday 5 February Personal Development Session 2.</p> <p>Thursday 13 March full school report issued.</p>	<p>Thursday 4<sup>th</sup> June Parents' Evening</p> <p><b>External National GCSE examinations commence:</b></p> <ul style="list-style-type: none"> <li>✓ English Literature</li> <li>✓ Science</li> <li>✓ Maths Numeracy</li> </ul> <p>For a few pupils we may enter for</p> <ul style="list-style-type: none"> <li>✓ English Language,</li> </ul> <p>Thursday 18 June Personal Development Session 3.</p> <p>Internal English Language Individual Presentation Oracy examinations – week beginning 29<sup>th</sup> June</p>

Year 11		
Autumn Term	Spring Term	Summer Term
<p>Thursday 8<sup>th</sup> October Personal development session 1</p> <p>Friday 9<sup>th</sup> October Introduction to Post 16.</p> <p>Tuesday 4 November and Thursday 6 November <b>External National GCSE examinations – Numeracy.</b></p> <p>Thursday 7 November Post 16 Taster Day and Open Evening</p> <p>Internal English Language Group Discussion Oracy examinations – week beginning 17<sup>th</sup> November</p> <p>Other internal examinations commence Wednesday 19 November until Monday 8 December.</p> <p>Thursday 4 December full school report issued.</p>	<p>Thursday 8 Jan Mock Examination Results.</p> <p>Thursday 16 15 Jan Parents' Evening.</p> <p>Thursday 5 February Personal Development Session 2.</p> <p>Friday 20 March interim report issued.</p> <p><b>Oral and practical examinations including Welsh orals Unit 2</b></p>	<p><b>External National GCSE examinations commence.</b></p>

## Year 10 only – New GCSE English Language and Literature (Single and Double Award)

### Course Outline

The **new** GCSE English Language and Literature qualifications have **been integrated into a single, cohesive programme**, promoting a holistic approach to both subjects. The **majority of pupils will follow the Double Award programme of study**. Learners will analyse literature using both linguistic and literary approaches, focusing on how various techniques create meaning. They will explore vocabulary, grammar, and syntax in their own writing and in the studied texts. Knowledge of the English language will be assessed through exams, while skill application will be evaluated across all units.

The structure of the course, designed as a 'spiral', builds on prior learning and reinforces transferable skills across units. Throughout the course, students will develop their reading, writing, and oracy skills, which will be strengthened, applied, and assessed in various contexts over two years.

### What will I study?

GCSE English Language and Literature is a unitised, un-tiered qualification.

There are 2 forms of entry, Single Award (students receive a single GCSE) and Double Award (students receive 2 GCSEs)

To achieve the **Single Award Learners** will **study units 1 to 4** centred on key concepts.

To achieve the **Double Award Learners** will **study all six units** centred on key concepts.

1. **Context and Meaning**
2. **Belonging**
3. **Influence and Power**
4. **Motivations**
5. **Continuity and Change**
6. **Connections**

Learners will:

- Explore and respond to both local and broader Welsh contexts.
- Study texts that ignite imagination and creativity.
- Engage with content that reflects societal diversity.
- Listen to and analyse variations in language, including register, accents, and dialects.
- Use their understanding of the writer's craft and genre conventions to create their own texts.
- Develop creative responses in various written and spoken formats.
- Incorporate digital technology into their work.
- (For Double Award learners) Appreciate the evolution of the English language and literature over time

## How will I be assessed?

- **Unit 1: Context and Meaning**

Written Examination: Duration 1 hour 30 minutes

30% of the Single Award, 15% of the Double Award

- Section A – Short and extended responses to studied Anthology poems, plus a comparative essay on one Anthology poem and one unseen poem.
- Section B – Extended response (one from a choice of two) creative literary or non-fiction writing.

- **Unit 2: Belonging**

Non-examination Assessment: Duration 7 hours

20% of the Single Award, 10% of the Double Award

- Task A – Written essay based on a study of a selected prose text  
Either: *A Christmas Carol* by Charles Dickens  
*Orangeboy* by Patrice Lawrence
- Task B – Individually researched oral presentation linked to a theme, issue, representation or relationship focused on the concept of Belonging in the studied prose text.

- **Unit 3: Influence and Power**

Non-examination Assessment: Duration 5 hours 55 minutes

20% of the Single Award, 10% of the Double Award

- Task A – Group discussion based on how Influence and Power is presented in at least two linked texts, one from the Non-Fiction Anthology and one which will be prescribed by the WJEC
- Task B – Written creative non-fiction response informed by ideas and opinions gained from the reading of the texts from the Non-Fiction Anthology. It will be designed to be delivered orally, for example a speech or podcast.

- **Unit 4: Motivations**

Written Examination: Duration 1 hour 30 minutes

30% of the Single Award, 20% of the Double Award

- Section A – Short and restrictive responses and one analytical essay based on the drama text studied: *An Inspector Calls* by J.B. Priestley  
Or Prose text (Double award): *Animal Farm* by George Orwell TBC
- Section B – Written creative literary extended response (one from a choice of two)

- **Unit 5: Continuity and Change**

Non-examination Assessment: Duration 8 hours

20% of the Double Award

- Task A – Written extended response based on the study of a play by Shakespeare.
- Task B – Paired oracy discussion focused on the continuity and change in how themes, perspectives, events or experiences are presented in poetry from different time periods (including a poem from the anthology covering the period 1600-1900)

- **Unit 6: Connections**

Written Examination: Duration 1 hour 30 minutes

25% of the Double Award

- Section A – Short and restrictive responses and longer analytical, comparative and evaluative responses exploring connections between the Non-Fiction Anthology text (s) and one unseen text.
- Section B – Written extended non-fiction response (one from a choice of two)



### Section A (20%) – Reading (40 marks) (1 Hour)

- Answer questions on different extracts;
- There will be at least five texts;
- This section will also include an editing task focusing on understanding short texts (2.5% of qualification total).

### Section B (20%) – Writing (40 marks) (1 Hour)

- One writing task from a choice of three: description (describe a moment in time or a travelogue), narration (story) or exposition (discursive essay);
- This section will also include one proofreading task focusing on writing accurately (2.5% of qualification total);
- 20 marks for this section will be awarded for content (meaning, purpose, readers and structure) and 15 marks for writing accurately (language, grammar, punctuation and spelling).

## Unit 3 Exam 40% 2 hours Reading and Writing Argumentation, Persuasion and Instruction

### Section A (20%) Reading (1 Hour)

- Answer questions on different extracts;
- There will be at least five texts.

### Section B (20%) Writing (1 Hour)

- Two writing tasks (Letter/article/speech/review etc.)
- No choice;
- Linked thematically to Section A;
- 10 + 10 for each task;
- Half of the marks for this section will be awarded for content (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).

## Accuracy

**Half of the marks for the oracy and the writing sections are for accuracy;**

Pupils must be able to write in full sentences and spell words correctly;

They must be able to shape sentences for effect.

## How can you support this?

- Proof reading activities;
- Editing tasks;
- Encourage your child to speak in full sentences.

## Support we offer

As a department we are keen to provide as much support as we can to pupils. Staff provide revision sessions at lunchtime and after school closer to exam periods. These will be updated regularly and posted on the English office door and near form rooms. We also record revision sessions on key exam skills, which can be accessed by pupils at any time on Google classroom. We use the school's In Touch system to regularly send out information to parents. Please ensure that the school has a current valid email address so that we can contact you in this way.

### **Pupils say they can't revise for English ... they can!**

Encourage your child to read. This does not have to be novels but could be articles about things in which they are interested:

- Newspapers;
- On-line/Articles.

### **How can you help with revision?**

Ask questions about their reading of newspaper and magazine articles:

- What does [this word] mean?
- What is the article about?
- Who is the audience and how do you know?
- What is the attitude of the writer to the topic and how do you know?
- Does the article show bias? How?
- What is the purpose of the article?

### **What does revision look like?**

- Pupils might make revision 'how to videos' on specific question types (Explain Everything, Snitch);
- Record success criteria / writing layout on a mobile phone / tablet and play back when doing something else;
- Peer tutoring work with a partner and teach them the success criteria for different question types;
- Complete practice papers / questions - electronic and paper form
- BBC Bitesize;
- Completion of proof reading tasks;
- Short burst tasks making use of provided GCSE Spelling, Punctuation and Grammar books (CGP) and other commercially available revision guides;
- Examine modelled answers for D/C and A/A\* grades;
- Summarise success criteria for various reading questions;
- Summarise formats for different types of writing;
- Highlight key facts from articles;
- Learn key words or phrases for responses.
- Use spider diagrams, mind maps or make revision cards;
- Use mnemonics to remember information.



## Mathematics

### Qualification information

Your child will take two mathematics qualifications. These are GCSE Mathematics and GCSE Mathematics-Numeracy.



The examination board is WJEC.

Each qualification has two examinations, one is taken without a calculator and a calculator is allowed for the other. For the two qualifications, pupils will take four examinations in total.

There is no coursework and no controlled assessment.

There are three tiers of entry. These grades available for each tier are shown below.

Higher	A*	A	B	C				
Intermediate			B	C	D	E		
Foundation					D	E	F	G

We may enter different qualifications at different tiers e.g. higher for mathematics, intermediate for mathematics-numeracy. Your child will know their tier of entry.

### Support we offer

As a department we are keen to provide as much support as we can to pupils. Staff provide after school revision sessions and a timetable detailing when these are available is earlier in this document.

Some of the maths department have twitter accounts, which can be followed at @KHSMrsCMaths @KHSMrsCTMaths, @KHSMrsT, which tweet general revision tips and occasional questions. In addition, we use the school's In Touch system to regularly send out information to parents. Please ensure that the school has a current valid email address so that we contact you in this way.

### What you can do to help your child?

Helping your child take a positive approach to mathematics will be beneficial. In the UK many people lack confidence in this key subject but being negative and making statements such as "I don't like maths" or "I was never any good at maths" makes it difficult for children to understand why they need to learn the subject.

In addition to the general revision advice provided you can also encourage your child to:

- Spend time on their mathematics homework ensuring they complete and understand the tasks set;

- Seek support when necessary. If they are struggling in class or with homework they should ask their maths teacher for help. If homework is proving challenging they should see their teacher before it is due to be handed in, if possible;
- Come well equipped to their mathematics lessons and tests. They will need a pen, pencil, ruler, a pair of compasses, an angle measurer or protractor and a scientific calculator. We recommend the Casio Scientific calculators that are available to buy in school or most supermarkets as the screen allows the user to see the entire calculation entry, thus reducing the chance of errors;
- Pay attention to and act on the advice of their teacher's feedback. Feedback may be verbal or written. If they have missed work or not completed tasks this will be identified in their exercise books and should be completed as soon as possible. They should always try to correct any incorrect work and ensure they understand where they have gone wrong.

## Sources of further support

### Revision Guides

It is not essential to buy a revision guide but some pupils find them helpful. Hodder Education produce the only revision guide associated with the WJEC qualifications your child is sitting and these are available in shops or online. If you have mathematics revision guides already that you have purchased for older children these will still be useful but be wary that there are now different tiers and additional content on the GCSE so these should be used in conjunction with the revision list for the correct tier.



## Science GCSE

### Qualification information

There are two main pathways that pupil can follow in studying GCSE Science.



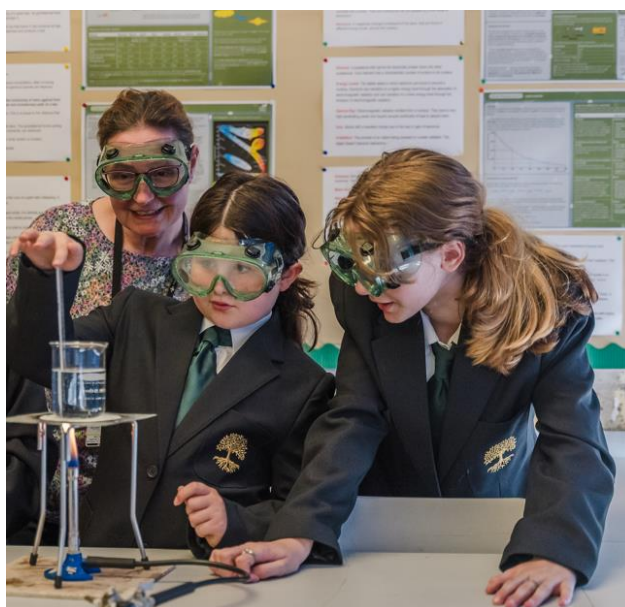
### Triple Science

If your child is sitting triple science, they will sit three examination courses in Biology, Chemistry and Physics. Each course has three elements of assessment.

Assessment	% of overall examination	Year in which assessment takes place
Unit 1 Exam	45%	Year 10 (June)
Unit 2 Exam	45%	Year 11 (June)
Unit 3 ( Practical exam)	10%	Cancelled by exam board

- The examination board is WJEC;
- Calculators are allowed in all examinations;
- For each series:
  - weighting for the assessment of practical skills will be a minimum of 15%.
  - Weighting for the assessment of mathematical skills will be a minimum of 20%
- There are two tiers of entry. These grades available for each tier are shown below;

Higher	A*	A	B	C				
Foundation				C	D	E	F	G



## Double science

If your child is sitting Double Award Science they will attain two GCSEs at the end of Year 11 through a mixture of Chemistry, Biology and Physics assessment.

Assessment	% of overall examination	Year in which assessment takes place
Unit 1 Biology	15%	Year 10 (June)
Unit 2 Chemistry	15%	Year 10 (June)
Unit 3 Physics	15%	Year 10 (June)
Unit 4 Biology	15%	Year 11 (June)
Unit 5 Chemistry	15%	Year 11 (June)
Unit 6 Physics	15%	Year 11 (June)
Unit 7 Practical exam	10%	Year 11 (January)

- The examination board is WJEC;
- Calculators are allowed in all examinations;

Higher	A*	A	B	C	D			
Foundation				C	D	E	F	G

## Support we offer

As a science faculty we offer a range of lunchtime and after school sessions which help pupils improve their knowledge, understanding and exam technique. We provide digital materials for home learning which include revision material, past paper questions and model answers. These are given in bite size chunks to pupils prior to internal tests so that pupils can prepare thoroughly for internal tests. Mr Hebert-Jones runs extra tutorial sessions for pupils identified in needing further help and support during registration. Resources for independent learning and revision can be found on Google classroom and Educake platforms. If pupils are absent then work can be accessed through these sites.

## What you can do to help your child?

- Provide a structure and routine for your child to enable their independent learning. Pupils must produce revision notes throughout the year, which should be short summaries of key words and key concepts. These could be done weekly at a regular time;
- Science homework are usually past paper questions requiring concise responses. Often pupils need help in summarising their answers and including all key words;
- Provide written feedback in your child's books of concerns regarding their learning and understanding;

- Ensure that your child is well equipped for the lesson. Most science lessons require access to a calculator, 30cm ruler, pen, pencil and glue;
- Read the feedback provided by the classroom teacher. This will provide information for targeted support;
- Check that your child has copied up any missing work as a result of absences;
- Practice past paper questions. These are available on the WJEC website as are the answers. Those pupils who regularly do this soon realise they are only a finite number of questions that can be asked and this produces confidence and improvements in exam technique;
- Mathematics and interpretations of patterns in graphs form a large proportion of the marks available in the exams. Focused practice and support here could gain valuable marks.

## Key Contacts

It is extremely important to us that we work in close partnership with our families. We understand that excellent communication between home and school is key to success. It underpins positive wellbeing for all. We strive to make contacting the school as easy as possible. Please email us with any questions, this is the most efficient way of contacting us.

We will respond to you within two working days.

<b>I have a general enquiry</b>	Email: <a href="mailto:kinghenryviii319@monmouthshireschools.wales">kinghenryviii319@monmouthshireschools.wales</a> Or: Click 'Ask a Question' on the top right of the website home page
<b>I have a question about wellbeing</b>	Email: <a href="mailto:Kinghenryviii319wellbeing@monmouthshireschools.wales">Kinghenryviii319wellbeing@monmouthshireschools.wales</a>
<b>I have a question about teaching, the curriculum, or progress in a certain subject</b>	Email: <a href="mailto:Kinghenryviii319curriculum@monmouthshireschools.wales">Kinghenryviii319curriculum@monmouthshireschools.wales</a>

Headteacher	Mr J Watson	FAO The Headteacher <a href="mailto:kinghenryviii319@monmouthshireschools.wales">kinghenryviii319@monmouthshireschools.wales</a>
Assistant Headteacher – Upper Phase	Mrs R Davies	FAO The Assistant Headteacher -Upper Phase <a href="mailto:kinghenryviii319@monmouthshireschools.wales">kinghenryviii319@monmouthshireschools.wales</a>
Wellbeing Leader Years 10 and 11	Mr A Smith	FAO The Wellbeing Leader Years 10 and 11 <a href="mailto:Kinghenryviii319wellbeing@monmouthshireschools.wales">Kinghenryviii319wellbeing@monmouthshireschools.wales</a>
Wellbeing and Learning Support Officer Years 10 and 11	Miss K Birch	FAO The WBLSO Years 10 and 11 <a href="mailto:Kinghenryviii319wellbeing@monmouthshireschools.wales">Kinghenryviii319wellbeing@monmouthshireschools.wales</a>
Curriculum Leader Mathematics	Mrs C Taylor	FAO The CL - Maths <a href="mailto:Kinghenryviii319curriculum@monmouthshireschools.wales">Kinghenryviii319curriculum@monmouthshireschools.wales</a>
Years 10 and 11 Leader English	Mrs L Flynn	FAO The KS4 Leader - English <a href="mailto:Kinghenryviii319curriculum@monmouthshireschools.wales">Kinghenryviii319curriculum@monmouthshireschools.wales</a>
Curriculum Leader Science	Mr M Herbert-Jones	FAO The CL - Science <a href="mailto:Kinghenryviii319curriculum@monmouthshireschools.wales">Kinghenryviii319curriculum@monmouthshireschools.wales</a>
Leader of Lifeskills	Miss L Trew	FAO The Leader of Lifeskills <a href="mailto:Kinghenryviii319curriculum@monmouthshireschools.wales">Kinghenryviii319curriculum@monmouthshireschools.wales</a>

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We believe in the limitless capacity for everyone to achieve great things