



Year 9 Home-learning: Half Term 3

Expressive Arts			Health and Wellbeing	Humanities			Languages, Literacy, and Communication	Technology
Art	Drama	Music		Geography	History	Religion, Values and Ethics (RVE)	French	
<p>Watch this video</p> <p>Draw a remembrance day poppy</p>	<p>Read this article.</p> <p>Write 100 words summarising what you learn about the miner's strike.</p>	<p>Listen to this musical extract</p> <p>Describe how the music is suggesting a protest. Write a paragraph explaining how each of the musical elements is being used. Try to explain how they change throughout the musical number.</p>	<p>Read the information on Methods of training</p> <p>Create a poster for the Gym outlining an example session for one of the methods of training.</p>	<p>Read this information.</p> <p>Design an earthquake proof building. Label your building with the different methods you are going to use to prevent it from collapsing.</p>	<p>Choose one of the dictators from this list</p> <p>Produce a Bubble Map with the key information about one dictator.</p>	<p>What does it mean to live in a multi-cultural society? Explore this issue by reading through and watching the videos in this link</p> <p>Complete the quiz attached to the link</p>	<p>Complete this quiz on new technologies</p>	<p>Choose a STEM career that interests you (e.g., biomedical engineer). Research the career and create a detailed profile including: A brief description of the job, the qualifications or education needed, key skills and attributes required, average salary and job demand in your region or globally. Include at least one inspiring fact or story about someone in this field. Use this website to help you.</p>
<p>Watch this video</p> <p>Create a protest poster in the style of Bob and Roberta Smith.</p>	<p>Read this synopsis.</p> <p>Write a letter from Billy to his dad, explaining why dancing is so important to him and how it helps him cope with challenges.</p>	<p>Listen to this musical extract.</p> <p>Describe how the music is suggesting that the cast are 'protesting'. Write one sentence about how each musical element is used.</p>	<p>Watch the videos</p> <p>Create a profile about one of the winners or nominees for Sports Personality of the Year 2025. The profile should include information about the athlete and personal achievements.</p>	<p>Read this information on the Japanese Tsunami.</p> <p>Create a poster on the social, economic and environmental impacts of the disaster.</p>	<p>Read this information.</p> <p>Write one paragraph explaining what Hitler did for the unemployed.</p>	<p>What key events bring non-religious communities together? Read this information</p> <p>Create a Bubble Map on key events for non-religious people and complete the quiz</p>	<p>Write a diary entry in French about a time you have used new technologies and what for.</p> <p>Use this sentence builder to help you</p>	<p>Click here to see a playlist of videos featuring what a typical 'day in the life of' looks like for that STEM based job.</p> <p>Watch one (or more) of the videos about the jobs and find out answers to the following questions; Why did they end up doing that job? What do they do on a day-to-day basis? What aspects of their job do they enjoy doing?</p>