

SENIOR PHASE PROSPECTUS

PROSBECTWS Y
CYFNOD HŶN



WE BELIEVE
IN THE
LIMITLESS
CAPACITY
FOR EVERYONE
TO ACHIEVE
GREAT THINGS



WELCOME CROESO

TO KING HENRY VIII 3-19 SCHOOL



Welcome to King Henry VIII 3-19 School. Our vision is to provide an excellent education for all pupils in this wonderful community, in this fabulous town. Our goal is for our pupils to make rapid progress and achieve academic excellence in an environment of love and care. Our school is a strong family where expectations are high, values are positive, and children are treasured. We equip our pupils with the knowledge, character, and learning power to achieve top grades in their qualifications and to lead successful lives. We believe that every lesson counts, every pupil matters, and that every pupil should feel valued as an individual.

Mr J Watson
Headteacher

MINDSET MEDDYLFRYD

Our school is built with the growth mindset at its heart. We believe that anyone can learn anything. We fully embrace this mindset. Our pupils do not believe they cannot do something, they believe they cannot do it yet.

At our school, we believe that everyone can become more intelligent. What is needed is excellent teaching, quality support, and lots of pupil effort. We believe in the limitless capacity for everyone to achieve great things.





OUR VALUES EIN GWERTHOEDD

We believe in the unlimited power of warm relationships between staff and pupils.
We are relentlessly positive.

We are a values-based school and we explicitly teach our pupils to live by our values, embrace them, and hold them deep in their hearts. Values are the driving force of our school. This means that our pupils leave us as even better people, who can be successful citizens of Wales and the wider world.

AMBITION	Having a strong desire to achieve highly.
COURAGE	Being willing to confront difficult situations. Carrying on when you find something hard.
CURIOSITY	Having a strong desire to know or learn something.
DETERMINATION	Never giving up. Putting in 100% all the time.
EQUITY	Ensuring everyone has access to the same opportunities. Providing everyone with the support they need.
POSITIVITY	Focusing on solutions instead of problems.
KINDNESS	Being friendly, generous, and considerate.
APPRECIATION	Saying thank you and meaning it. Letting someone know that they have done something good.
RESPECT	Being kind and polite. Considering the feelings of others.
HARMONY	Living happily with each other. Working together. Striving for peace.
PARTICIPATION	Taking part. Listening to the views of others. Having an opinion and helping make decisions.




TEACHING AND LEARNING

DYSGU AC ADDYSGU

Our pedagogical approach is rooted in the science of how we learn. It is based on robust educational research.

- We ask lots of questions. This moves knowledge from working memory to long term memory.
- Our spaced practice reduces forgetting time. We know that anything that need to be remembered, needs to periodically recalled from memory.
- We explain in small steps due to the limitations of working memory
- We model extensively to allow pupils to observe expert thinking
- We link to prior learning because we know that pupils understand best when they can link to what they already know
- We guide first practice to ensure that misconceptions are rectified
- Our pupils think hard, memory is the residue of thought.
- We focus on next steps. This means that pupils are learning exactly what they need to learn at the right time. This is real differentiation. We target pupils that need further support.
- Our learning experiences are memorable with sparkle that engages our pupils.
- We have very high expectations.

A photograph of three students sitting at a yellow table, looking at papers and smiling. A young woman with long brown hair is in the foreground, looking down at a document. Behind her, a young man with dark hair is smiling. To the left, another student is partially visible. On the table are several papers, a black smartphone, and a grey calculator. The background is a plain wall with a light switch.

“EDUCATION
IS NOT
PREPARATION
FOR LIFE;
EDUCATION IS
LIFE ITSELF.”

JOHN DEWEY

TRANSITION FROM YEAR 11

PONTIO O FLWYDDYN 11

Post-16 study is demanding, challenging, and inspiring. To help aid transition we have a calendared programme of events including a Taster Day, Open Evening, and an interview with a senior member of staff to discuss subject options. As part of the options process, all pupils applying to the Sixth Form will also receive an interview the day after they receive their GCSE results in August. The focus of the interview is to reflect on pupils' potential options and their commitment to Post-16 study.

RESULTS

CANLYNIADAU

Provision at King Henry VIII 3-19 School is of a very high standard. Pupil outcomes have been consistently very high and are significantly above national averages. In August 2024 32% of A-Level grades were A*-A. 25% of pupils achieved three or more A*-A A-Level grades. The % of pupils achieving the Level 3 threshold was 96%. As a result, a very high proportion of our pupils gained entry onto the degree courses or apprenticeships of their first choice. These include a high number of pupils who are now attending top ranking universities.

“DON'T WORRY
ABOUT FAILURE.
WORRY ABOUT
THE CHANCES
YOU MISS WHEN
YOU DON'T
EVEN TRY.”

HEIDI JOHNSON



FACILITIES

CYFLEUSTERAU

In April 2025 we move into our brand-new state-of-the-art facilities. These will be fully ready for when our new Year 12 join us.

These wonderful facilities provide pupils with even more opportunities to learn and grow in an inspiring new environment.

- Large and bright classrooms which are IT rich.
- Specialist areas for art, music, drama, science, product design, textiles, food technology and computer science.
- Modern dining and outdoor spaces.
- Spacious grounds with views across the magnificent Monmouthshire countryside.
- Huge opportunities for learning outside the classroom with learning courtyards and forest schools.
- Numerous sporting facilities. Sports Science teaching suite, dance and activity studios, large sports hall, grass pitches, 3G pitch for football/ rugby, carpet for hockey/tennis and floodlit multi games areas.
- Large and professional Senior Phase café with a range of seating for coffee learning.
- Ultra-modern Study Centre.

This is a really inclusive school with something for everyone. Our school will be the first Net Zero carbon all-age school in Wales, our pupils and staff are very proud of this.





SUBJECTS PYNCIAU

We offer a wide range of subjects:

LEVEL 3 COURSES

Applied Science	Geography	Performing Arts
Art and Design	Government and Politics	Physics
Biology	Health and Social Care	Psychology
Business Studies	History	Religious Studies
Chemistry	Information Technology	Sociology
Computer Science (Esgol)	Law	Spanish (Esgol)
Design and Technology	Mathematics	Sports Studies
Economics (Esgol)	Further Mathematics	Welsh (Esgol)
English Literature	Media Studies	Welsh Baccalaureate
French (Esgol)	Music	

LEVEL 2 COURSES

Childcare	Play, Sport and Leisure	English and Mathematics Resits
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“SUCCESS IS NO ACCIDENT. IT IS HARD WORK, PERSEVERANCE, LEARNING, STUDYING, SACRIFICE, AND MOST OF ALL, LOVE OF WHAT YOU ARE DOING OR LEARNING TO DO.”

PELE



EXTRA-CURRICULAR

ALLGYRSIOL

We encourage all our pupils to become involved in a range of extra-curricular activities, giving pupils the opportunity to develop a wide range of skills from team work to problem solving and many more.

READING DARLLEN

We read a lot. We know that reading has a profound impact on educational outcomes. Reading has significant positive impacts on all our lives. Pupils that read the most, achieve the most. We have a very successful way of teaching new vocabulary and defining words with reference to etymology, morphology and talking about the story of how words came into being.

PERFORMING ARTS CELFYDDYDAU PERFFORMIO

We value and place a lot of emphasis on Performing Arts. It is important to us that the sounds of music fill the corridor. Music can change the world, it is great for our brains and research tells us how it can help in all other areas of learning. The Performing Arts contribute to the sense of belonging and community, so important for a successful school and Senior Phase. We have thriving choirs and bands. Every year there is an annual production which our Senior Phase pupils play a key role in.

SPORT CHWARAEON

We have active sports teams in the Senior Phase, covering sports such as football, rugby, hockey, and netball, with fixtures arranged over the academic year. Pupils are also encouraged to develop their leadership skills by becoming officials and coaches for younger year groups. We also believe exercise is an important part of being fit and healthy, and encourage our pupils to exercise through our dedicated PE provision. Pupils are encouraged to let us know what they would like to do in these lessons, from yoga to taking part in a spin class.

TRIPS – CURRICULAR ENRICHMENT TRIPIAU - CYFOETHOGI CWRICWLAIDD

We believe that providing varied and interesting opportunities for curricular enrichment allows pupils to place in context the learning from the classroom. We have many exciting trips, including a Geography trip to Liverpool, a Humanities trip to the Houses of Parliament, and an Art trip to the National Gallery. There is also an annual trip to the UCAS conference which gives pupils the chance to look at potential universities and courses. There is also the exciting opportunity to take part in an international Operation Wallacea trip. In Summer 2025 our pupils are going to Honduras.



EXTRA-CURRICULAR ALLGYRSIOL

PALs


Pupils are given the opportunity to volunteer as PALS where pupils are assigned in pairs to Years 7 and 8 tutor groups. Their duties include giving social and academic advice to younger pupils, as well as assisting as reading buddies and wellbeing ambassadors.

HOUSE SYSTEM

All pupils at King Henry VIII 3-19 school are part of our House System. Our senior phase pupils take a lead in organising and promoting activities, as well as having fun competing in house events.

LUNCH

Senior Phase pupils have their own bespoke café which allows pupils to sit with friends and experience 'café learning'.



“FOOD NOURISHES
YOU, BRINGS
PEOPLE TOGETHER,
AND I FEEL
THAT ANYBODY
CAN BOND
OVER FOOD.”

LAURA PREPON

FEEDBACK AND SUPPORT

ADBORTH A CHEFNOGAETH

FEEDBACK TO PARENTS AND CARERS

ADBORTH I RIENI A GOFALWYR

We understand and value the importance of strong links between home and school. We have a dedicated Sixth Form team who will keep you informed of progress and be available to help with any queries you may have. We will keep you informed of attendance, progress, and attainment through the following:

- Interim reports giving professional predictions of final grades against target grades.
- Review sessions where pupils will consider predicted grades, reflecting on their progress. Academic mentors will then provide further support.
- A written report.
- A Parents' Evening where you will have an opportunity to talk to staff, discussing targets and progress. We see this as a key element of our support for pupils.

PUPIL SUPPORT

CYNNAL DISGYBLION

All pupils matter and we understand that there will be pupils with differing needs, and that these may change over time. Pupils with additional learning needs are supported by our dedicated transition officer who ensures that we consider what our pupils need and how best to support them. We also have a Senior Phase Wellbeing and Learning Support Officer who oversees key aspects of pupils' wellbeing.



DESTINATIONS CYRCHFANNAU

STRETCH AND CHALLENGE

YMESTYN A HERIO

The Seren Network is a project funded by the Welsh Government and run by the Education Advisory Service (EAS) in collaboration with the Sutton Trust 30 group of universities. Its aim is to increase the number of A*/A grades and the number of successful applications to Sutton Trust 30 universities from learners in South East Wales. The programme includes academic staff from universities giving master classes in their subjects, and offering specific support on the application process. This includes how to write an outstanding personal statement and advice on interviews.

Enrolment on this project is administered by the EAS and based on GCSE results and the recommendation of the school. Any pupil who attains six or more A* grades will automatically gain a place and any pupil who gains 5 or more A* grades will be considered.

DESTINATION PLANNING

CYNLLUNIO CYRCHFAN

We have an experienced team comprised of our Destinations Coordinator and Academic Mentors, who prepare learners for the next stage of their education or training. This involves enrolment on Unifrog, a website which allows learners to look at different options after Sixth Form, covering both apprenticeships and university options. Pupils are encouraged to complete online courses in areas they are interested in.

We have close links with Aberystwyth and Bristol Universities who come to talk to our pupils, supporting them in considering next steps. Pupils will have the opportunity to attend the UCAS convention which is attended by all the higher education providers in the UK. Representatives from Student Finance Wales will visit the school to explain the process of applying for student finance.

SIXTH FORM PUPIL COMMENTS

SYLWADAU DISGYBL CHWECHED DOSBARTH

“My Sixth Form lessons are really good. I am developing my subject knowledge in more depth and really expanding what I know.”

“I LIKE THE SIXTH FORM AS IT IS COMFORTABLE, RELATIONSHIPS ARE ALREADY FORMED WITH STAFF, AND I CAN START MY LEARNING STRAIGHT AWAY.”

“I ENJOY THE FREEDOM TO STUDY INDEPENDENTLY WHILST HAVING STRUCTURED LESSONS AND SUPPORT FROM STAFF.”

“There are lots of opportunities to work across the school with younger pupils, through groups such as PALS. I’ve even set up a Fashion Club for Years 7 and 8.”

“WELSH BACCALAUREATE IS USEFUL AND SUPPORTS MY LEARNING. I AM ABLE TO CHOOSE TOPICS WHICH ARE INTERESTING TO ME.”

KING HENRY VIII 3-19 SCHOOL

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