



## School Improvement Priorities 2024-2025

1	<p><b>Embed high quality teaching and learning based on our pedagogical principles</b></p> <ul style="list-style-type: none"> <li>- Training for staff on key habits of teaching and explicit vocabulary instruction.</li> <li>- Support teachers so they can learn from other teachers in our school and from teachers in other schools.</li> <li>- Exemplify the key habits of teaching.</li> <li>- Implement new learning stations model in Nursery, Reception, and Years 1-2. Implement improved outdoor provision. Plan according to new themes and texts.</li> <li>- Run Standards Meetings to identify pupils below track and implement pedagogies required for them to catch up.</li> <li>- Support pupils in poverty by taking part in RADY project and implementing recommendations in the school.</li> </ul>
2	<p><b>Embed high-quality through-school curriculum with the sequential and systematic development of skills and content</b></p> <ul style="list-style-type: none"> <li>- Train staff on skill progression across year groups for each subject. Teachers plan in accordance with skill expectations.</li> <li>- Map out developmental pathways and core skill development for Nursery and Reception.</li> <li>- Complete subject specific training on new GCSEs and amend curriculum offer accordingly.</li> <li>- Train staff and implement consistent teaching of grammar, and Voice 21 and Helen Bowen strategies. Implement Handwriting scheme and map progressive texts in Primary Phase.</li> </ul>
3	<p><b>Ensure all pupils, families, and staff feel a real sense of belonging to the school</b></p> <ul style="list-style-type: none"> <li>- Implement and run new Pupil Leadership Groups.</li> <li>- Implement refined parental communication procedures.</li> <li>- Further improve House System, ensuring greater inclusion and publicity.</li> <li>- Set up Rewards system and expand leadership roles for Senior Phase pupils.</li> <li>- Include new SRB pupils fully in the life of the school.</li> <li>- Embed representative staff forums and new staff wellbeing programme.</li> <li>- Research and refine the role of form tutors.</li> </ul>
4	<p><b>Embed high-quality behaviour and behaviour for learning</b></p> <ul style="list-style-type: none"> <li>- Implement 'Agreed Language' and train staff</li> <li>- Real focus on each value of the month. Implement amended Values Curriculum.</li> <li>- Use agreed consistent approaches to respond to pupil behaviour.</li> <li>- Embed new Rewards System.</li> <li>- Continually evaluate and tweak school and lesson routines.</li> <li>- Set up and implement new Nurture provision.</li> <li>- Achieve Anti-Bullying Quality Mark.</li> </ul>
5	<p><b>Improve pupil attendance.</b></p> <ul style="list-style-type: none"> <li>- Implement focus/campaign weeks.</li> <li>- Embed league tables / competitions / rewards.</li> <li>- Implement parent education programme.</li> <li>- Develop the role of the form tutor.</li> <li>- Refine the role of the Family Engagement Officer.</li> </ul>
6	<p><b>Ensure self-evaluation drives school improvement</b></p> <ul style="list-style-type: none"> <li>- Embed new lesson observation procedures.</li> <li>- Embed Department Development plans and train staff appropriately.</li> </ul>

We believe in the limitless capacity for everyone to achieve great things