Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Visit BBC Bitesize and look at the resources available on spelling. Bitesize If you're a perfect speller — find 5 new ambitious words to add to your repertoire. (You can steal this one if you want)	Visit WJEC Blended Learning website and work through the resources available on Description. Blended Learning Complete any tasks or tests on the website. Set yourself 2 targets for improving your descriptive writing skills.	Revise the Alan Peat Sentences: Emotion word, Some; others 2a Write 3 different versions of each. (See KHS website for AP sentences overview PowerPoint)	What are the 4 key things to remember when responding to a <u>summary</u> question? Check your ideas in your book. Create a revision card.	Pick 3-5 of your most common spelling errors. Create a revision card for each one. Look for spelling 'clues' – does it have a prefix/suffix? Could you create a MNEMONIC?	Visit the WJEC Blended Learning website and complete the activities on Summary Skills Blended Learning	What are the <i>5 key areas</i> you need to work on to improve your spelling, punctuation and grammar? Look through your books and feedback and come up with 5 areas you will focus on e.g. Capital Letters/ Complex sentences/Semi colons
Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.
Day 8 What are the 4 key things to remember when responding to a Proof-reading question? Create a revision card with the common errors e.g. homophones Complete 3 proofreading tasks under timed conditions. Revise and recap summary skills.	Day 9 Visit the WJEC Blended Learning website and complete the activities on Technical Accuracy Blended Learning	Day 10 Make a list of at least 20 spellings that you need to/want to learn. Find ambitious words and the definitions. Make sure you can use them precisely and accurately in a sentence.	Day 11 Use your Spelling, Punctuation and Grammar workbook to complete an activity on a skill you need to practise.	Revise the Alan Peat Sentences: Then, now O,(I.) If, if, if, then Write 3 different versions of each.	Visit BBC Bitesize and work through the resources available on literary devices. Complete the test on the website. Set yourself 2 targets for improving your range of devices – choose one and write at least one example.	Day 14 Complete a 200 word creative writing challenge under timed conditions (25 minutes) Use the title 'Lost' Give yourself a WWW and an EBI
Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.
Day 15 Spelling Test Ask someone to test you on your 20 spellings. You could record yourself on your phone saying them and try to spell them – then you can self-mark. Revise for summary test tomorrow.	Day 16 Summary Test 8 minutes Access your test resources on Google Classroom via the pdf. Summary Test.pdf	Day 17 Improve the following sentence using the 'W' questions strategy. Who/what/when/ Where/why/how (remember, you don't need to use all of them!) TikTok should be banned.	Day 18 Visit the WJEC Blended Learning website and complete the activities on Synthesis Skills Blended Learning	Day 19 Create a focussed and specific plan (including vocabulary choices, sentence structures and 2 lines of dialogue) for the following Unit 2 creative title: Write an account of a time you helped someone.	Day 20 Revise the Alan Peat Sentences: 3ed & Double question? No! Description, action Write 3 different versions of each	Day 21 Use your Spelling, Punctuation and Grammar workbook to complete an activity on a skill you need to practise.
Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.

Day 22	Day 23	Day 24	Day 24	Day 26	Day 27	Day 28
Complete a 200-300	What are the 4 key	Use your Spelling,	Revise the Alan Peat	Find at least 5	Improve the following	Write a Unit 2
word speech challenge	things to remember	Punctuation and	Sentences:	synonyms for each of	sentence using the	response to the
under timed conditions	when responding to a	Grammar workbook to		the following words:	'W' questions	following title:
	synthesis question?	complete an activity	Noun, who/which/where		strategy.	
(25 minutes)		on a skill you need to	Negative – positive	Walked	Who/what/when/	Write about a time you
ì p	Check your ideas in	practise.	question Para	Watched	Where/why/how	visited somewhere new.
POF	your book.		If, if, if, then	Beautiful	(remember, you don't	
Speech Writing 100	Create a revision card.	(Henry's 8)	Write 3 different	Cold	need to use all of them!)	Timed conditions 1 hour.
word challenge.pdf			versions of each	Glistening	Video games cause	10 min planning
			SPELLING TEST	Shocked	violence.	350-500 words
Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.
Day 29	Day 30	Day 31	Day 32	Day 33	Day 34	Day 35
Day 23	Use your Spelling,	Synthesis Test	Complete a 300-500	Improve the following	Make a list of 10 words	What are the 4 key
Visit the WJEC Blended	Punctuation and	15 minutes	word creative writing	sentence using the 'W'	that can be used in a	things to remember
	Grammar workbook to	Access your test	challenge under timed	9	positive piece of Unit 2	when responding to a
Learning website and		,	conditions (60	questions strategy. Who/what/when/	writing.	
complete the activities	complete an activity	resources on Google	minutes) using the	Where/why/how	Make a list of 10 words	comparison question?
on Comparison Skills	on a skill you need to	Classroom or via the	title:	(remember, you don't need	that can be used in a negative piece of	
	practise.	pdf.	Write about a time	to use all of them!)	Unit 2 writing.	Check your ideas in
Blended	(Henry's 8)) PDF	when you forgot	We should all become	Write 2	your book.
Learning	(Helliy 3 0)	Synthesis Test.pdf	something	Vegan.	paragraphs	
	宣教系统	Synthesis Test.pai	important.	SPELLING TEST	describing a busy market. 1	Create a revision card.
		5 15 00 :	•	2 15 22 :	positive / 1 negative	
Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.
Day 36	Day 37	Day 38	Day 39	Day 40	Day 41	Day 42
Complete a 200-300	Revise the AP Sentences:	Imagine a character or person you could include	Look at the advanced	Use your Spelling,	Download and	Improve the following
word speech challenge		in a piece of writing.	lists of words on the	Punctuation and	complete a Unit 2	sentence using the 'W'
under timed conditions	Alan Peat Sentences	Write a paragraph	school	Grammar workbook to	Past Paper.	questions strategy.
	PowerPoint pdf	describing them.	website.	complete an activity	Use the mark scheme	Who/what/when/ Where/why/how
(25 minutes)	Some; others	Think about physical	To Brenin Hard	on a skill you need to	to self-mark your	(remember, you don't need
人	2a	features, actions, and	Learn:	practise.	work.	to use all of them!)
Connect Writing 100	Tell: show 3	precise details.	5 new verbs	(Hanny's C)		We need to be
Speech Writing 100 word challenge.pdf	Write 3 different versions of	Use a noun,	5 new adjectives	(Henry's 8)		healthier.
a chancing cip a	each	who/which/where sentence	5 new nouns			
	SPELLING TEST	in your description.				
Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.

Day 43	Day 44	Day 45	Day 46	Day 47	Day 48	Day 49
Update your spelling list. Remove words you can now spell confidently and replace with other commonly misspelled words or ambitious words from the 100 commonly misspelled words list on the school website.	Complete a 200-300 word article challenge under timed conditions (Include a plan) (25 minutes) Write an article for a teenage magazine about social media use.	Use your Spelling, Punctuation and Grammar workbook to complete an activity on a skill you need to practise. (Henry's 8)	Visit the WJEC Blended Learning website and complete the activities on How & Analysis Skills Blended Learning	Revise the Alan Peat Sentences: Noun, who/which/where Double question? No! Write 3 different versions of each SPELLING TEST	Download and complete a Unit 3 Past Paper. Use the mark scheme to self-mark your work.	Picture a scene for a creative piece of writing. Write a detailed 'zoom in' paragraph creating a positive atmosphere. Think about the weather, varied adjectives and close up detail. Include a simile and a 2a sentence. *Find a picture for inspiration!
Read for 20 mins. Day 50	Read for 20 mins. Day 51	Read for 20 mins. Day 52	Read for 20 mins. Day 53	Read for 20 mins. Day 54	Read for 20 mins. Day 55	Read for 20 mins. Day 56
What are the 5 key things to remember when responding to a how & analysis question? Check your ideas in your book. Create a revision card. Revise for comparison test tomorrow.	Comparison Test Max 15 minutes! Access your test resources on Google Classroom via the pdf Comparison Test.pdf	Complete a 300-500 word creative writing challenge under timed conditions (60 minutes) using the title: Write an account of your first day of school	Use your Spelling, Punctuation and Grammar workbook to complete an activity on a skill you need to practise. (Henry's 8)	Summary & Synthesis revision Complete a timed response to a summary and a synthesis question. Use an online past paper.	Revise the Alan Peat Sentences: O,(I.) Emotion word, The more, the more Write 3 different versions of each SPELLING TEST	Write a list of the main devices you would use in a piece of nonfiction writing e.g. Rhetorical questions Can you come up with 10? Check against your notes.
Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.
Day 57 Use your Spelling, Punctuation and Grammar workbook to complete an activity on a skill you need to practise. (Henry's 8)	Day 58 Visit the WJEC Blended Learning website and complete the activities on Word Meaning Blended Learning Read for 20 mins.	Day 59 Revise the Alan Peat Sentences: Noun, who/which/where If, if, if, then 2a 3ed Write 2 different versions of each SPELLING TEST Read for 20 mins.	Day 60 Complete a 200-300 word speech challenge under timed conditions (25 minutes) Speech Writing 100 word challenge.pdf Revise for How and Impressions test tomorrow. Read for 20 mins.	Day 61 How & Impressions Test Max 15 minutes! Access your test resources on Google Classroom via the pdf. How Test.pdf Read for 20 mins.	Day 62 Revise the Alan Peat Sentences: Emotion – consequence Tell: show 3 Write 2 different versions of each SPELLING TEST Read for 20 mins.	Day 63 Look at the advanced lists of words on the school website. Learn: 5 new verbs 5 new adjectives 5 new nouns Read for 20 mins.

Day 64	Day 65	Day 66	Day 67	Day 68	Day 69	Day 70
Revise the Alan Peat	Write a Unit 2	Use your Spelling,	Masterclass Video	Refine your Unit lists	Download and	Write yourself a TOP 3
Sentences:	response to the	Punctuation and		of key vocabulary for	complete a Unit 2	Targets based on the
	following title:	Grammar workbook to	Summary Questions	your writing tasks:	Past Paper.	timed exam paper you
Many questions?		complete an activity		<u>Unit 2</u> – creative –	Use the mark scheme	did yesterday.
3ed De:de	Describe an occasion	on a skill you need to	Access the	positive and negative	to self-mark your	
The more, the more	when you overcame a	practise.	Masterclass videos	<u>Unit 3</u> – Non-fiction	work.	What was most
The more, the more	fear.		on your Google	(article and		difficult? What do you
Write 3 different	T. 1 197 4.1		Classroom.	talk/speech)		need to focus on
versions of each	Timed conditions 1 hour. 10 min planning	ESTAGREAG	Glassiconii	Have a minimum of 20 words		improving?
SPELLING TEST	350-500 words		Google for Education	per paper ready to use in your exams.		
Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.	Read for 20 mins.
Day 71	Day 72	Day 73	Day 74	Day 75	Day 76	Day 77
Look at the advanced					,	,
LOOK AT THE AUVAITCED	Revise the Alan Peat	Masterclass Video	Visit the WJEC	Improve the following	Download and	Visit the WJEC Blended
lists of words on the	Revise the Alan Peat Sentences:	Masterclass Video	Visit the WJEC Blended Learning	•		· ·
		Masterclass Video How Questions		Improve the following	Download and	Visit the WJEC Blended
lists of words on the	Sentences: Noun, who/which/where		Blended Learning	Improve the following sentence using the 'W' questions strategy. Who/what/when/	Download and complete a Unit 3	Visit the WJEC Blended Learning website and
lists of words on the school	Sentences: Noun, who/which/where O,(I.)		Blended Learning website and	Improve the following sentence using the 'W' questions strategy. Who/what/when/ Where/why/how	Download and complete a Unit 3 Past Paper.	Visit the WJEC Blended Learning website and complete the activities
lists of words on the school	Sentences: Noun, who/which/where	How Questions	Blended Learning website and complete the	Improve the following sentence using the 'W' questions strategy. Who/what/when/ Where/why/how (remember, you don't need	Download and complete a Unit 3 Past Paper. Use the mark scheme to self-mark your work.	Visit the WJEC Blended Learning website and complete the activities on Sequencing Skills
lists of words on the school website.	Sentences: Noun, who/which/where O,(I.) When; when; when, then.	How Questions Access the Masterclass videos on your Google	Blended Learning website and complete the activities on Writing	Improve the following sentence using the 'W' questions strategy. Who/what/when/ Where/why/how	Download and complete a Unit 3 Past Paper. Use the mark scheme to self-mark your work.	Visit the WJEC Blended Learning website and complete the activities on Sequencing Skills Blended
lists of words on the school website. Learn:	Sentences: Noun, who/which/where O,(I.) When; when; when, then. Write 3 different	How Questions Access the Masterclass videos on your Google	Blended Learning website and complete the activities on Writing a Talk/Speech	Improve the following sentence using the 'W' questions strategy. Who/what/when/ Where/why/how (remember, you don't need to use all of them!) They need to spend more	Download and complete a Unit 3 Past Paper. Use the mark scheme to self-mark your	Visit the WJEC Blended Learning website and complete the activities on Sequencing Skills
lists of words on the school website. Learn: 5 new verbs	Sentences: Noun, who/which/where O,(I.) When; when; when, then.	How Questions Access the Masterclass videos on your Google Classroom.	Blended Learning website and complete the activities on Writing a Talk/Speech	Improve the following sentence using the 'W' questions strategy. Who/what/when/ Where/why/how (remember, you don't need to use all of them!)	Download and complete a Unit 3 Past Paper. Use the mark scheme to self-mark your work.	Visit the WJEC Blended Learning website and complete the activities on Sequencing Skills Blended
lists of words on the school website. Learn: 5 new verbs 5 new adjectives	Sentences: Noun, who/which/where O,(I.) When; when; when, then. Write 3 different	How Questions Access the Masterclass videos on your Google	Blended Learning website and complete the activities on Writing a Talk/Speech	Improve the following sentence using the 'W' questions strategy. Who/what/when/ Where/why/how (remember, you don't need to use all of them!) They need to spend more money on education.	Download and complete a Unit 3 Past Paper. Use the mark scheme to self-mark your work.	Visit the WJEC Blended Learning website and complete the activities on Sequencing Skills Blended
lists of words on the school website. Learn: 5 new verbs 5 new adjectives	Sentences: Noun, who/which/where O,(I.) When; when; when, then. Write 3 different	How Questions Access the Masterclass videos on your Google Classroom.	Blended Learning website and complete the activities on Writing a Talk/Speech	Improve the following sentence using the 'W' questions strategy. Who/what/when/ Where/why/how (remember, you don't need to use all of them!) They need to spend more	Download and complete a Unit 3 Past Paper. Use the mark scheme to self-mark your work.	Visit the WJEC Blended Learning website and complete the activities on Sequencing Skills Blended



The QR code on this page will take you to the MyOn online library.

https://uk.accessit.online/kng24 This is the link to the KHS Library APP where students can reserve books and see what great texts are on offer to loan.

The login details will use the following structure:

<u>User name</u>: KHS20YourName (student's full name) <u>Password</u>: 2020KHSyi (student's initials)** Year will change depending on when you joined the school

To access online quizzes, you can use the Renaissance Reader online system: https://ukhosted141.renlearn.co.uk/2239325/