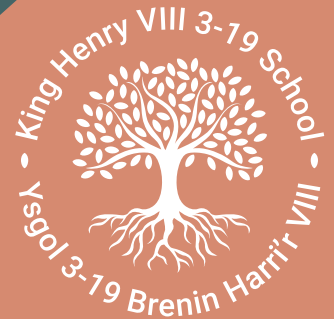


# PRIMARY PHASE PROSPECTUS

PROSBECTWS  
CYFNOD CYNRADD



WE BELIEVE  
IN THE  
LIMITLESS  
CAPACITY  
FOR EVERYONE  
TO ACHIEVE  
GREAT THINGS



# WELCOME CROESO

TO KING HENRY VIII 3-19 SCHOOL



Welcome to King Henry VIII 3-19 School. We do not underestimate the value of learning at the start of a child's education, it provides the crucial firm foundations for a successful life.

Joining us in Reception means your child has a place with us all the way to Year 11, without the need to reapply for a secondary school place at the end of Year 6. This really allows us to support your child to make rapid progress and achieve academic excellence, in our environment of love and care. The opportunity for us to support a Year 11 pupil that we have known since age 4, has dramatic effects. It leads to effective inclusion where every child is known, and it leads to very high levels of pupil wellbeing.

**Mr J Watson**  
Headteacher

# VISION GWELEDIGAETH

Our vision is to provide an excellent education for all pupils in this wonderful community, in this fabulous town. Our school is a strong family where expectations are high, values are positive, and children are treasured.

We equip our pupils with the knowledge, character, and learning power to achieve top grades in their qualifications and to lead successful lives.

We believe that every lesson counts, every pupil matters, and that every pupil should feel valued as an individual.







# MINDSET MEDDYLFRYD

Our school is built with the growth mindset at its heart. We believe that anyone can learn anything. We fully embrace this mindset. Our pupils do not believe they cannot do something, they believe they cannot do it yet.

'Intelligence' is not part of our language, because it is too often misunderstood as meaning a fixed ability. At our school, we believe that everyone can become more intelligent. What is needed is excellent teaching, quality support, and lots of effort. We believe in the limitless capacity for everyone to achieve great things.





“WE REALLY ENJOY OUR SCIENCE LESSONS IN THE LABORATORIES BECAUSE WE CARRY OUT LOTS OF EXCITING EXPERIMENTS USING DIFFERENT EQUIPMENT.”

YEAR 5 PUPIL

# TEACHING AND LEARNING

DYSGU AC ADDYSGU

Our pedagogical approach is rooted in the science of how we learn. It is based on robust educational research.

- We ask lots of questions. This moves knowledge from working memory to long term memory.
- Our spaced practice reduces forgetting time. We know that anything that needs to be remembered, needs to be periodically recalled from memory.
- We explain in small steps due to the limitations of working memory.
- We model extensively to allow pupils to observe expert thinking.
- We link to prior learning because we know that pupils understand best when they can link to what they already know.
- We guide first practice to ensure that misconceptions are rectified.
- Our pupils think hard, memory is the residue of thought.
- We focus on next steps. This means that pupils are learning exactly what they need to learn at the right time. This is real differentiation. We target pupils that need further support.
- Our learning experiences are memorable with sparkle that engages our pupils.
- We have very high expectations.

We provide pupils with a broad, balanced, and diverse curriculum where representation is key. This is a 3-19 curriculum with the sequential and systematic development of content and skills across all phases.





"I LIKE  
PLAYING  
WITH THE  
BLOCKS AND  
WITH MY  
FRIENDS!"

RECEPTION PUPIL

# LEARNING IN RECEPTION

DYSGU YN DERBYN

Learning in our Reception class is holistic, child-centred and joyful. We recognise and celebrate each individual child and what they bring to our classroom learning journey. We place huge importance on the relationships within the classroom, and with our families, so that our children feel valued, comfortable, happy, and ready to learn. We teach and support our pupils to progress on various developmental pathways, including Belonging, Communication, Physical Development, Wellbeing, and Exploration.

WE PROVIDE	
ENABLING ADULTS	Adults who respond to likes and preferences, and who create environments that are communication rich.
ENGAGING EXPERIENCES	Activities to promote independence and challenge in real-life authentic situations. Experiences to find out about the environment, the world around us, and how it works.
EFFECTIVE ENVIRONMENTS	Appreciation of the world around us and a sense of belonging. Opportunities for pupils to experience awe and wonder, which ignite curiosity.





# OUR VALUES

## EIN GWERTHOEDD

We believe in the unlimited power of warm relationships between staff and pupils.  
We are relentlessly positive.

We are a values-based school and we explicitly teach our pupils to live by our values, embrace them, and hold them deep in their hearts. Values are the driving force of our school. This means that our pupils leave us as even better people, who can be successful citizens of Wales and the wider world.

<b>AMBITION</b>	Having a strong desire to achieve highly.
<b>COURAGE</b>	Being willing to confront difficult situations. Carrying on when you find something hard.
<b>CURIOSITY</b>	Having a strong desire to know or learn something.
<b>DETERMINATION</b>	Never giving up. Putting in 100% all the time.
<b>EQUITY</b>	Ensuring everyone has access to the same opportunities. Providing everyone with the support they need.
<b>POSITIVITY</b>	Focusing on solutions instead of problems.
<b>KINDNESS</b>	Being friendly, generous, and considerate.
<b>APPRECIATION</b>	Saying thank you and meaning it. Letting someone know that they have done something good.
<b>RESPECT</b>	Being kind and polite. Considering the feelings of others.
<b>HARMONY</b>	Living happily with each other. Working together. Striving for peace.
<b>PARTICIPATION</b>	Taking part. Listening to the views of others. Having an opinion and helping make decisions.

"I ENJOY SCHOOL.  
I LIKE LEARNING  
NEW THINGS. I  
LOVE LEARNING  
ABOUT THE  
EGYPTIANS  
AND THE STONE  
AGE IN OUR  
HUMANITIES  
LESSONS."

YEAR 4 PUPIL



# FACILITIES

## CYFLEUSTERAU

Very soon we will move in to our brand-new state of the art facilities.

These wonderful facilities provide pupils with even more opportunities to learn and grow in an inspiring new environment.

- Specialist and modern Early Years provision.
- Large and bright classrooms which are IT rich.
- Specialist areas for art, music, drama, science, product design, textiles, food technology and computer science.
- Modern dining and outdoor spaces.
- Spacious grounds with views across the town of Abergavenny towards the magnificent Monmouthshire countryside.
- Huge opportunities for learning outside the classroom with learning courtyards and forest schools.
- Numerous sporting facilities. Sports Science teaching suite, dance and activity studios, large sports hall, grass pitches, 3G pitch for football/ rugby, carpet for hockey/tennis and floodlit multi games areas.

This is a really inclusive school with something for everyone. Our school will be the first Net Zero carbon all-age school in Wales, our pupils and staff are very proud of this.







# ENVIRONMENT AMGYLCHEDD

## **ENVIRONMENT IN OUR RECEPTION CLASS**

AMGYLCHEDD YN EIN DOSBARTH DERBYN

Our inside and outside learning spaces are carefully designed to allow children to be curious and independent. We have different areas for maths, reading, role play, block play, writing, science and investigations, and creativity and art. We plan carefully, usually around an excellent book, and our pupils play and learn with the adults who know them well.

Outside we have an obstacle course, a range of trikes and scooters, large block play, and a sand and water area. We provide opportunities for den making and for pupils to act and perform on our summer stage. Every day we find the wonder in the world around us. Our pupils spend time in Forest School where we become immersed in nature and explore with our friends. We notice the changing seasons and the treasures they bring.





# EXTRA-CURRICULAR ALLGYRSIOL

We provide pupils with extensive opportunities beyond the curriculum. There are so many extra-curricular clubs that allow pupils to become interested in new things. In our Lower Phase these include Art, Cookery, Football, Sports, and Technology.

## READING DARLLEN

We read a lot. We know that reading has a profound impact on educational outcomes. Reading has significant positive impacts on all our lives. Pupils that read the most achieve the most. We have a very successful way of teaching our children to read.

## PERFORMING ARTS CELFYDDYDAU PERFFORMIO

We value and place a lot of emphasis on Performing Arts. It is important to us that the sounds of music fill the corridor. Music can change the world, it is great for our brains and research tells us how it can help in all other areas. The Performing Arts contribute to the sense of belonging and community, so important for a successful school. We have thriving choirs, bands, and excellent productions.

## HOUSE SYSTEM SYSTEM Tŷ

We have a hugely successful House system where pupils take part in friendly competition in a range of activities. These include sport, baking, karaoke, dancing, chess, and poetry. This helps bind our school community together.

## TRIPS – CURRICULAR ENRICHMENT TRIPIAU - CYFOETHOGI CWRICWLAIDD

Fantastic trips compliment our learning. In our younger years, these start in the local area. Trips become further afield as pupils progress through our school. In our Lower Phase our trips include:

- Cantref Farm
- Abergavenny Library
- Abergavenny Castle
- The local vet
- Mountain View Ranch
- Abergavenny Museum
- Raglan Farm Park
- Techniquet



# PUPIL COMMENTS

SYLWADAU DISGYBL

"I like playing in the Home Corner."

"WE LOVE FOREST SCHOOL. WE LOVE CLIMBING THE TREES AND BEING OUTDOORS."

"At lunchtimes I like to play Cluedo and I teach others how to play it."

"I LIKE DRAWING."

"I like school because my friends play with me."

"WE ENJOY OUR NUMERACY SESSIONS. THEY ARE FUN AND CHALLENGING. WE LIKE A CHALLENGE!"

"I love everything about Forest School. We have been making ice sculptures and watching them melt."

# KING HENRY VIII 3-19 SCHOOL

YSGOL 3-19 BRENIN HARRI'R VIII

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