| Expressive Arts     |                         |                        | Health and<br>Wellbeing  | Humanities              |                       |                                   | Languages, Literacy, and Communication | Technology           |
|---------------------|-------------------------|------------------------|--------------------------|-------------------------|-----------------------|-----------------------------------|--|----------------------|
| Art                 | Drama                   | Music                  |                          | Geography               | History               | Religion, Values and Ethics (RVE) | French                                 |                      |
| Collect a series of | Read this article.      | Read this information  | Read this                | Watch this video        | Look at this website. | Watch this video                  | Watch this video.                      | Watch this video.    |
| images of iconic    |                         | on Music in Wales.     | <u>information</u> about |                         |                       |                                   |  |                      |
| buildings or        | Create a fact file on   |                        | negative lifestyle       | Create a poster         | Choose three of the   | Write down five                   | Write down the                         | Design an item of    |
| landmarks in        | Roald Dahl including    | Write an article for a | choices.                 | advertising             | castles and make an   | beliefs and practices             | French words for the                   | furniture that would |
| Abergavenny. Use    | at least 10 interesting | new music text book,   |                          | Abergavenny to          | information sheet     | about the festival of             | family members.                        | complement the       |
| your own photos or  | facts.                  | including the main     | List five negative       | tourists. Consider the  | about them.           | Easter. Explain why               | Tarring Trieffiscies.                  | chair in the video.  |
| photos from online. |                         | key facts. Include     | lifestyle choices a      | type of activities that |                       | this is the most                  |  |                      |
| Use this video for  |                         | one main musician      | person might make.       | tourists could do in    |                       | important festival of             |  |                      |
| <u>inspiration.</u> |                         | from the bottom of     | Write a paragraph        | Abergavenny.            |                       | the year for                      |  |                      |
|                     |                         | the page.              | convincing people        |                         |                       | Christians                        |  |                      |
| You may wish to     |                         |                        | not to make these        |                         |                       |                                   |  |                      |
| present them using  |                         |                        | negative lifestyle       |                         |                       |                                   |  |                      |
| Pic Collage.        |                         |                        | choices (explain the     |                         |                       |                                   |  |                      |
|                     |                         |                        | impacts of the           |                         |                       |                                   |  |                      |
|                     |                         |                        | choices).                |                         |                       |                                   |  |                      |