

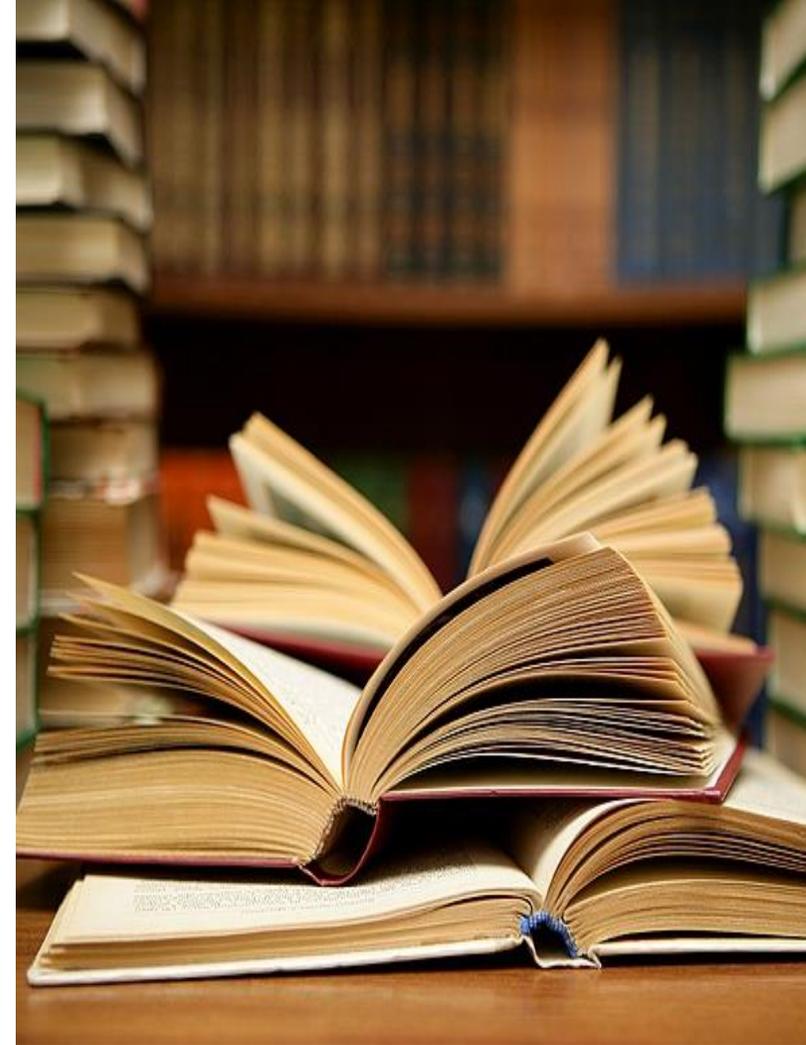
Reading for pleasure in secondary school

We believe in the limitless capacity for everyone to achieve great things



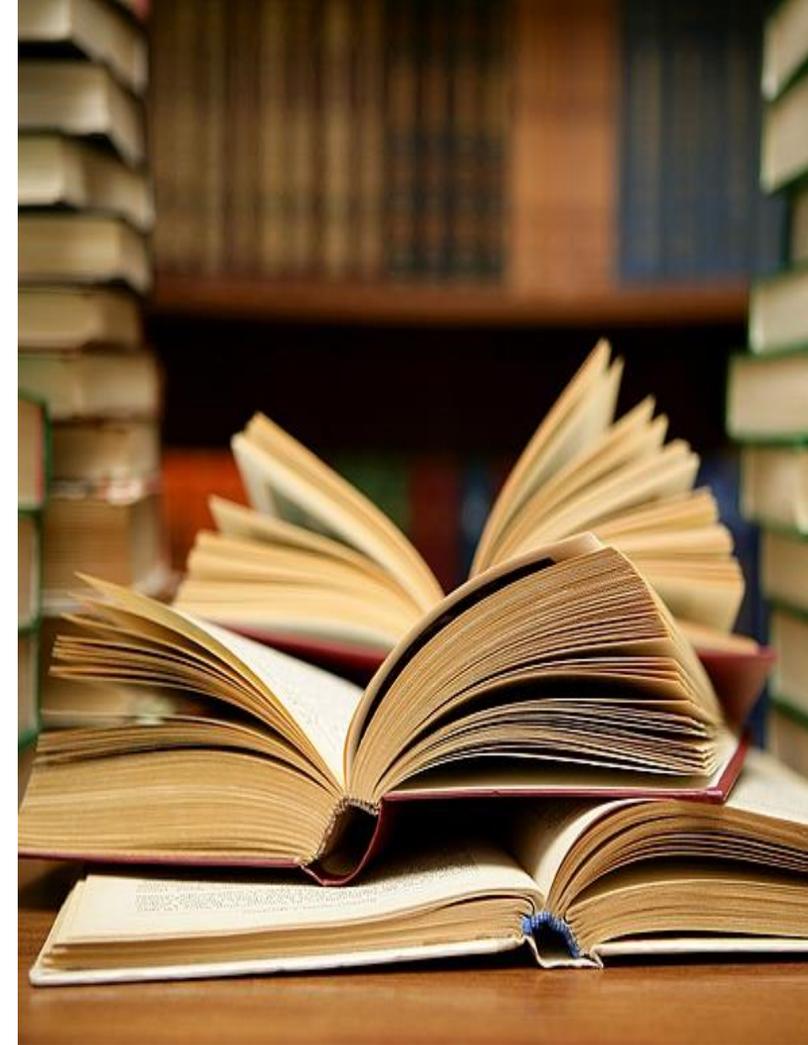
Aims of the session

- The importance of reading.
- What research tells us.
- Support at King Henry VIII.
- How you can support at home.
- Links to outside agencies / resources.



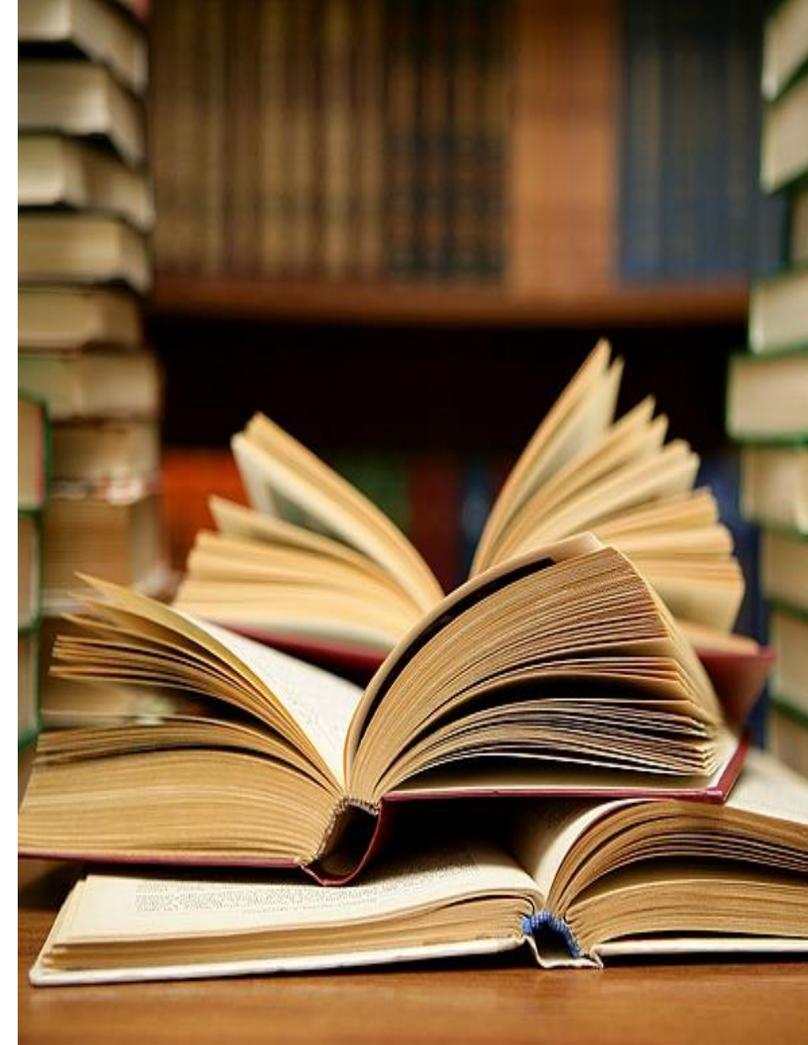
Why is reading important?

- Positive reading attitudes (liking reading and reading confidence) associated with **higher average reading achievement**.
- Positive relationship between **reading enjoyment** and **attainment** in school.
- Benefits **social** and **emotional wellbeing**.
- Encouraging reading for pleasure has proven to be the **strongest indicator of the future success** of children and young people.
- An ability to read with understanding is essential to **enable effective learning, achievement and success** in school and beyond.



What does the research tell us?

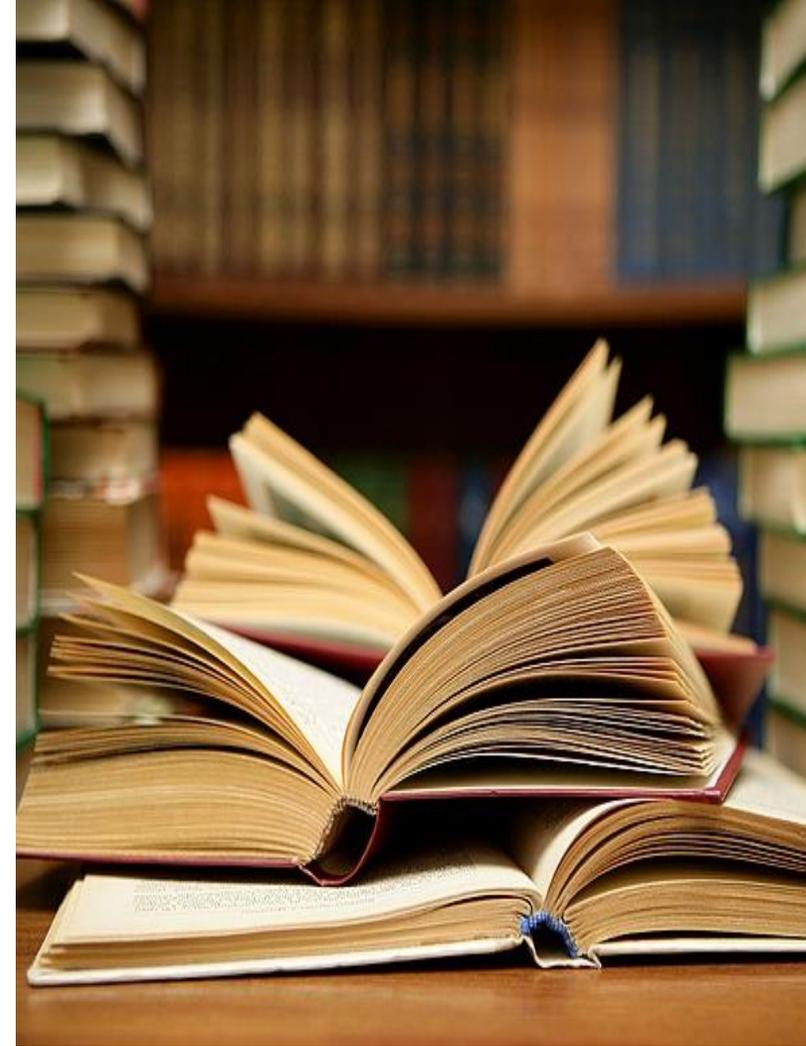
- Reading enjoyment levels have decreased significantly since the pandemic.
- Young people's reading enjoyment is at crisis point with the lowest enjoyment levels recorded in 2023 since 2005.
- Just 2 in 5 young people aged between 8-18 enjoy reading in their spare time.
- Fewer boys enjoy and engage in reading in their spare time compared with girls.
- Reading enjoyment decreases with age.



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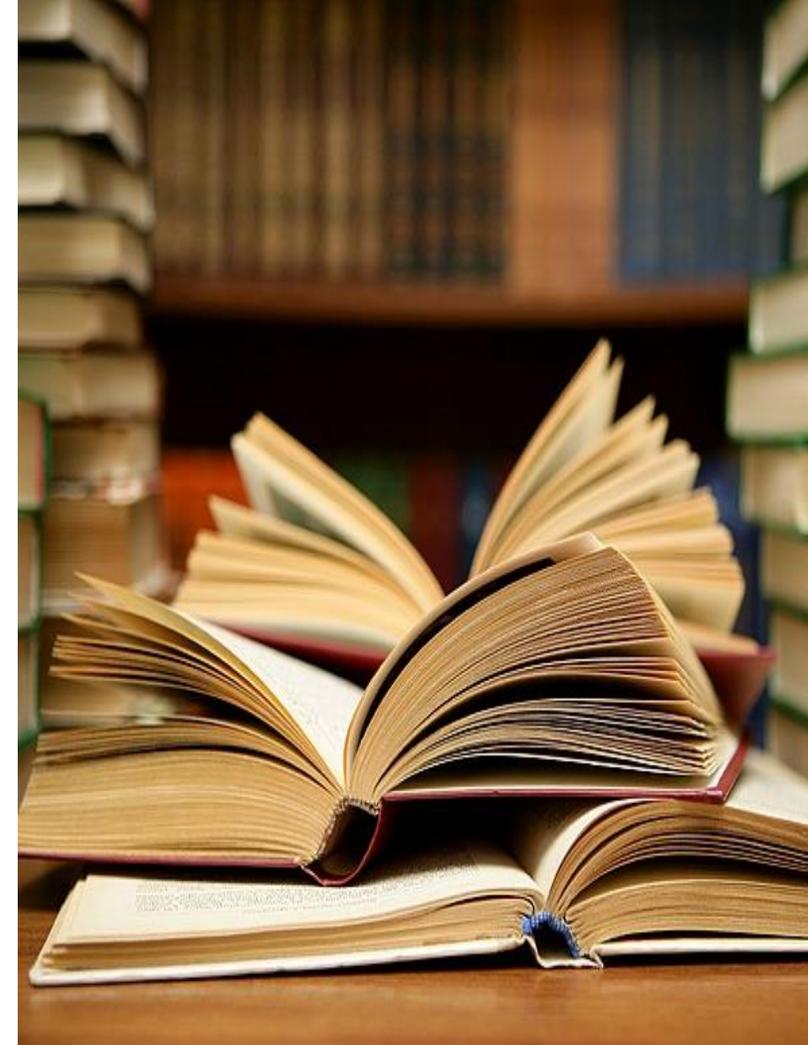
With reading enjoyment levels now decreasing across the board, it is essential that we make every effort to provide children and young people with supportive reading environments.

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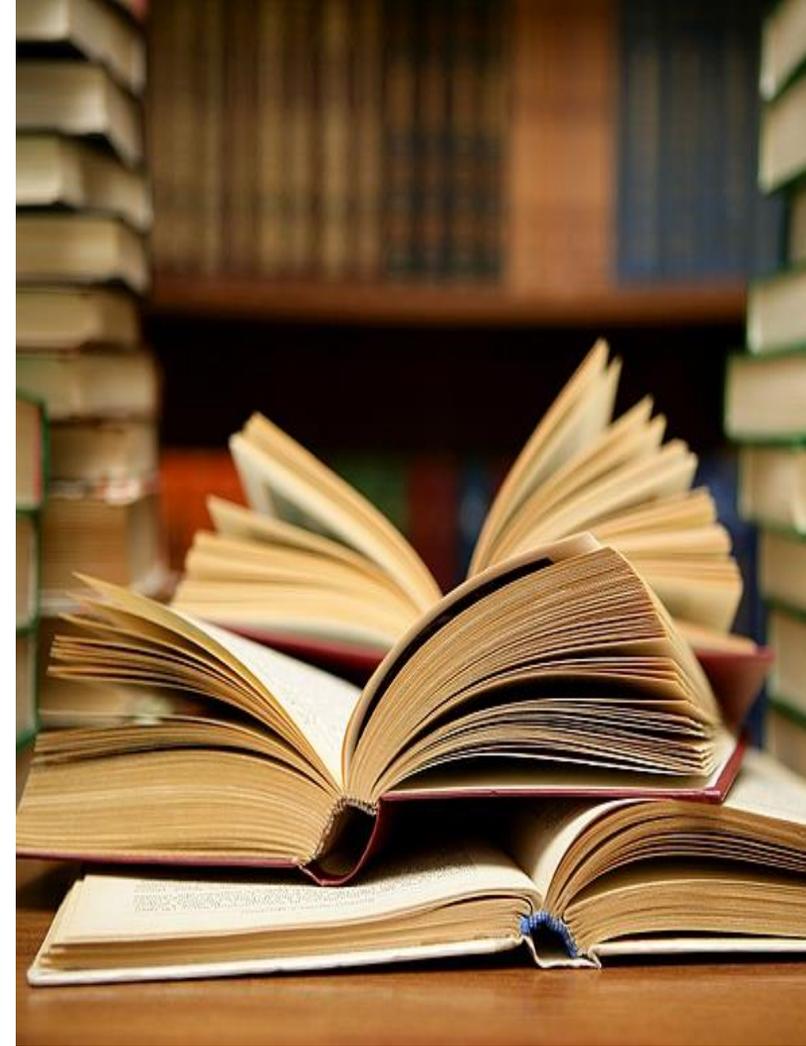
What support does the school provide?

- Accelerated Reader programme in years 7-9.
- Lexonic Sound Training in years 10-11 – Improving vocabulary to assist reading.
- ‘Speed Reading’ sessions during registration.
- Literacy interventions.
- Whole school ‘Drop Everything and Read’ sessions.
- Reading support in homework club.
- Access to the school library to withdraw books. New system set up this year.

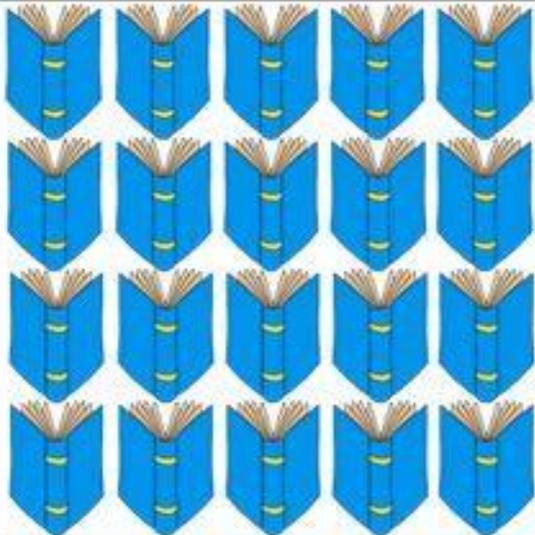


How can you support at home?

- Home environment is essential for fostering a love of reading.
- Just 20 minutes reading per day will make all the difference.
- Talk to your child about what they are reading.
- Encourage them to think about and challenge what they have read.



WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

Strategies to support at home

Reading is a Process:
Strategies to Use Before, During & After Reading



Before Reading



Discuss the title and cover art

Make a prediction about the book

I think this book will be about...

Read the blurb on the back

I'm excited to read this book because...

Connect the topic of the book to other familiar information

This reminds me of...



During Reading



Make personal connections to the characters or events

The character reminds me of...

Predict what might happen next

Discuss how the illustrations add to the story

Discuss the characters' emotions

I think the character feels _____ because _____.



After Reading



Summarize the important parts that happened in the beginning, middle, and end of the story

Discuss your favorite part of the story

My favorite part of the book was ...

Connect the characters, events, or ideas to another book you've read

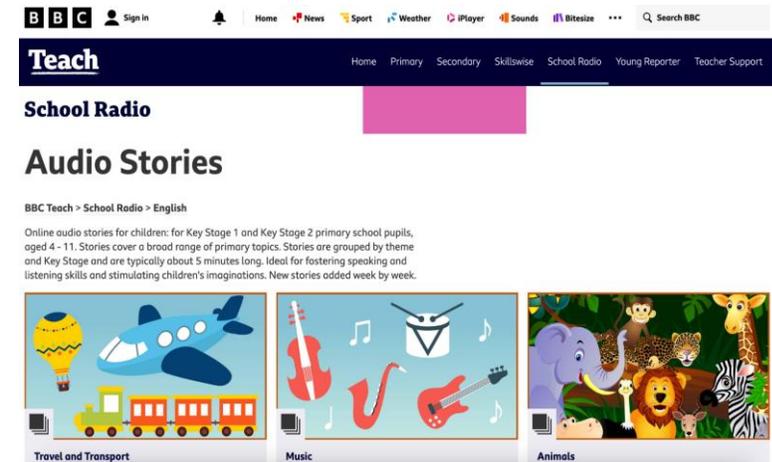
This story is similar to...

Discuss your opinion of the ending

I liked/disliked the end because...

How can you support at home?

- They don't just have to read books...
- Audio books are a great way to engage pupils in books.
- Keep your child up to date with the news.
- Encourage your child to research various topics using newspaper websites or the BBC website.
- Put subtitles on the television.





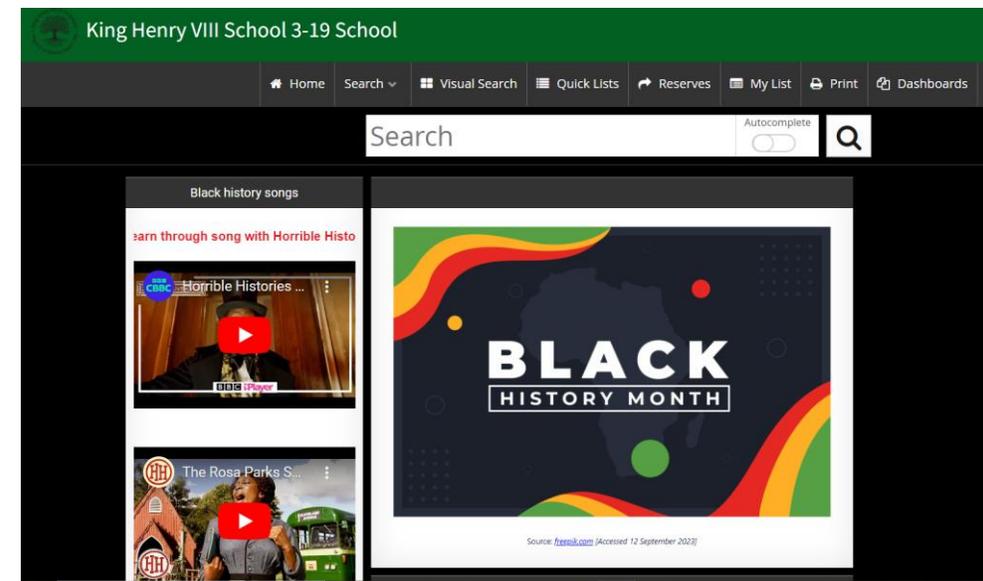
www.turnonthesubtitles

Based on an academic study of 2,350 children, 34% became good readers with schooling alone. But when exposed to 30 minutes a week of subtitled film songs, that proportion **more than doubled to 70%**. There are lots of studies about the benefits of subtitles. This is just one!



How can you support at home?

- Encourage your child to use the library at the school using our new online library system.
- Encourage them to use the local library.
- Encourage your child to write book reviews and keep a reading log to keep a track of what they are reading.
- Be a role model reader yourself.

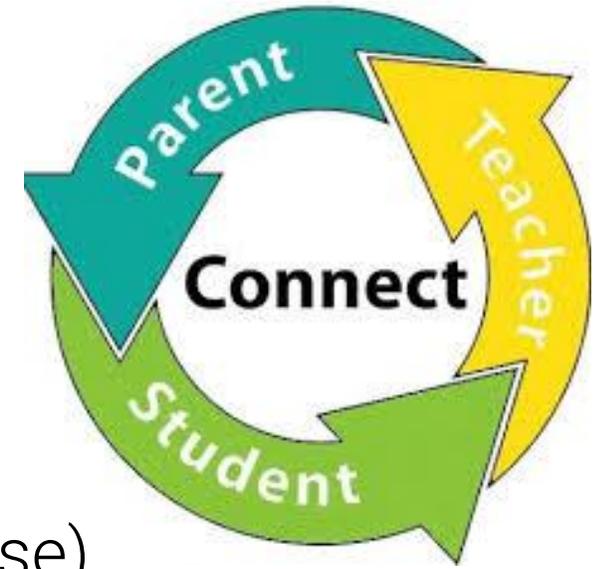


Links to outside agencies / resources

- Local library in Abergavenny.
- Monmouthshire's online "Request and Collect" service using the My Monmouthshire App. Collections will be available from Abergavenny, Caldicot, Chepstow, Gilwern, Monmouth and Usk Community Hubs.
- Local bookshops – Abergavenny, Chepstow etc.
- Hay Festival website.
- Useful research / resources on the National Literacy Trust website.

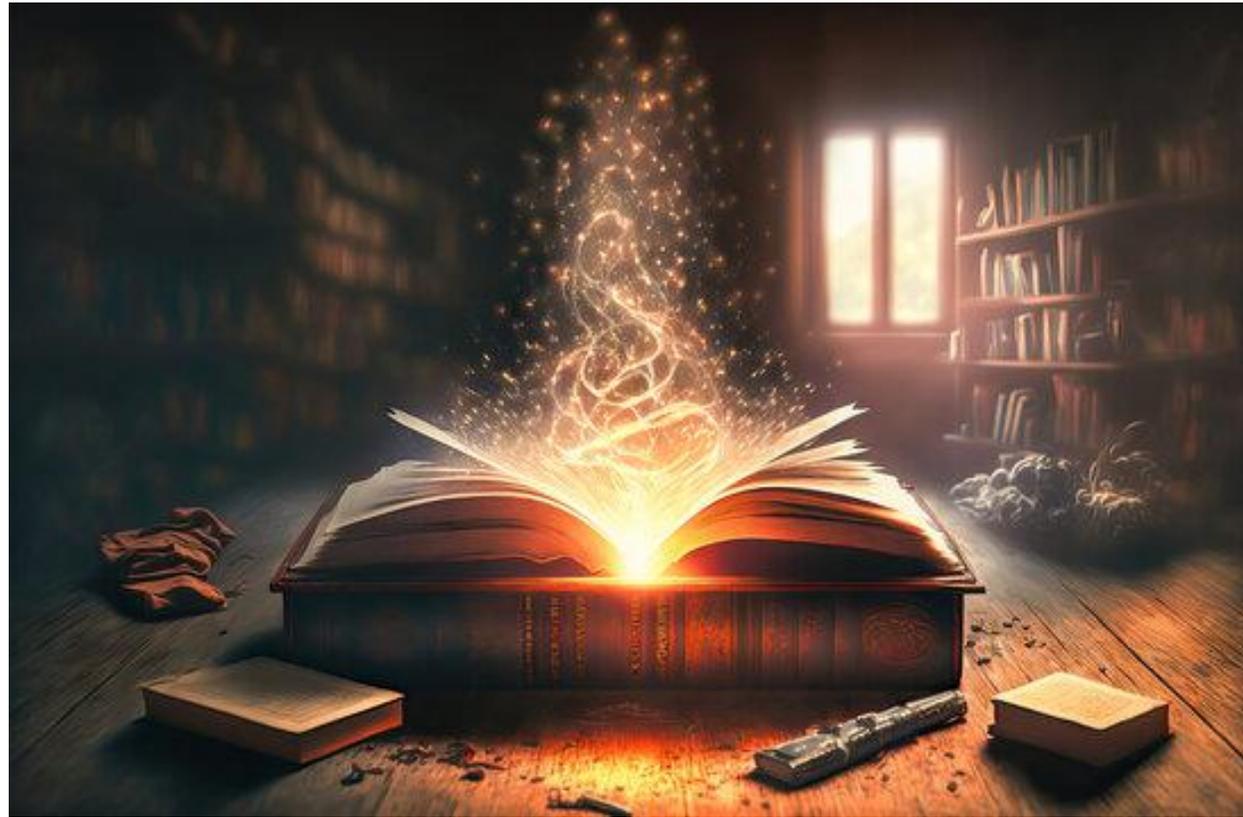


Contact



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Thank you for listening!
Any questions?

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